

PROFESSIONAL DOSSIER

APPLICATION FOR TENURE AND PROMOTION
Statement of Service

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Probation, Promotion & Tenure Committee



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Service Statement



Service Statement

Dr. Rob Power

Assistant Professor of Education, Cape Breton University

Service Themes

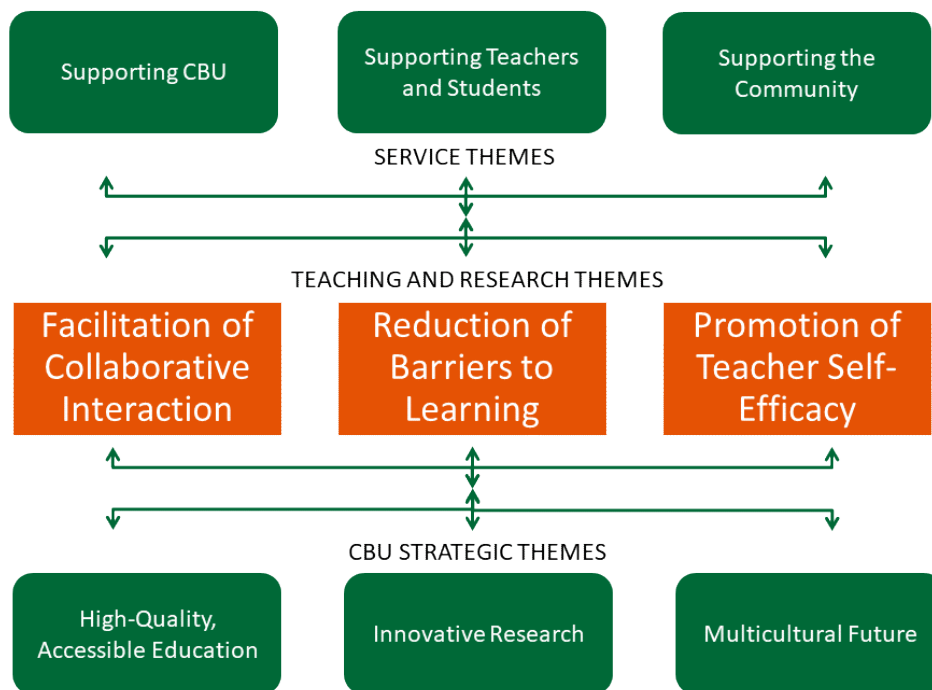
In preparation of this Service Statement to support my application for tenure and promotion, I reflected upon the specific service activities that I have been engaged with and how closely intertwined they are with my teaching philosophy, research focuses, and the mission of Cape Breton University. My service activities can be viewed within three broad categories:

1. Supporting Cape Breton University
2. Supporting Teachers and Students
3. Supporting the Community

The CBU Strategic Plan 2019-2024 stresses that “Cape Breton University is committed to high-quality, accessible education; innovative research; and a vibrant, multicultural future for the Island” (Cape Breton University, 2019, p. 2) The connections between this, my teaching and research activities, and my service activities, are illustrated in Figure S1:

Figure S1

Relationships between service, teaching and research themes



Supporting CBU

I started in my position with the Department of Education at Cape Breton University as the COVID-19 pandemic was emerging, and just 11 weeks before the pandemic forced the closure of in-person activities on campus. As a result, while some of my service activities reflect more routine university committee work, the opportunity presented itself for me to more closely link my service activities to the themes of my teaching and research. Throughout 2020-21, I offered myself, and was called upon, to support the Department of Education, the School of Education and Health, and Cape Breton University, in efforts to seamlessly transition to teaching and learning in an online environment. For my service activities during the COVID-19 pandemic, I was awarded the 2021 CBU Instructional Leadership Award. I have since been nominated for the Atlantic Association of Universities Anne Marie Mackinnon Leadership Award.

Departmental Service

Transitioning to Online Teaching

Between the Spring and Fall of 2020, I undertook a lead role in the development of resources to support full and part-time teaching faculty as they transitioned to delivering their courses online. This included the development of a model course on the Moodle learning management system, and the development of instructional video resources about using Moodle and Microsoft Teams to support online teaching and learning. I also facilitated a professional learning network that met weekly in the Spring 2020 and Spring 2021 terms where full and part-time teaching faculty helped each other to develop asynchronous online teaching resources, learn the technical and pedagogical aspects of how to use Microsoft Teams for live course instruction. Throughout the course of these professional learning network initiatives, I also provided direct individual support to Department of Education faculty members to help them set up their digital resources and troubleshoot issues that they were encountering. The value of these service activities to my colleagues is summarized by excerpts from some of the emails that I have received:

"I express my gratitude to you all, but would like to specifically acknowledge Rob's contribution over the past months. Your expertise and wise counsel Rob made all of our jobs easier. What a learning experience!" (Dr. Patrick Howard, Interim Dean, School of Education and Health).

"I want to echo Patrick's sentiments and express my appreciation for all of the hard work, flexibility and understanding that was shown by everyone during these uncertain times. The students have also continually expressed their gratitude for the time and attention that everyone has put into making this term a success" (Department of Education member).

"Although I felt totally overwhelmed by this task of taking my course online, you have provided lots of support in manageable pieces" (Department of Education member).

Department of Education By-Laws Committee

I served as a member of this ad-hoc committee in March 2021 to review and update the Department of Education By-Laws.

Bachelor of Education Program Syllabi Review and Redevelopment

Assisted Department of Education members with updating the standard Bachelor of Education program course syllabus template, and the review and updating of course syllabi as part of the Bachelor of Education program review.

Bachelor of Education Program Admissions Candidate Interviews

Assisted Department of Education members with the review of Bachelor of Education candidate admissions applications, and candidate interviews, during the Winter 2020, Winter 2021, Winter 2022, Winter 2023, and Winter 2024 terms. This involved reviewing, commenting on, and ranking applicant CVs, academic transcripts, letters of reference and admissions essays, as well as interviewing applicants to determine their suitability for admission to a teacher training program.

Tenure-Track Faculty Hiring Committees

Since beginning with the Education Department, I have served on a number of tenure-track hiring committees, and one hiring committee for a term position within the Department of Education. This involved the review of candidate application packages, shortlisting of candidates for interviews and presentations, co-facilitation of candidate interviews and presentation sessions, and committee deliberation to make final hiring recommendations.

Part-Time Faculty Hiring Interviews

Assisted Department of Education members with the review of applications, and the interview of candidates for hiring as a part-time (Individual Contract Assignment) faculty member.

Masters of Education Program Steering Committee

I have been serving as a faculty liaison and a member of the Master of Education Program Steering Committee for the joint Master of Education in Educational Technology program offered through Cape Breton University and Memorial University of Newfoundland. This has involved regular Steering Committee meetings, as well as the review and submission to Senate of course updates.

Educational Technology Program Quality Assurance Review

For the past year, I have been working closely with colleagues from the Education Department, as well as the Vice-President Academic's Office, on a Quality Assurance Review of Cape Breton University's Educational Technology Diploma Program. This has included taking a lead role in gathering data for the Self-Study Report stage of the QA Review process, in preparation for External Review. In the coming months, I will continue to work closely with colleagues from the Education Department to conduct a review of all courses in the program, with the aim of implementing revisions based on stakeholder feedback, and to align program delivery more closely with the School of Education and Health Graduate Program Standards. I will also be undertaking a lead role in the redevelopment of CBU's graduate Educational Technology programming into a potential Master of Education in Digital Pedagogies program.

Ad-Hoc Committee of Teaching and Learning Safely

As a member of this ad-hoc committee, I collaborated with members of the Department of Education to develop guidelines and resources related to the technical and pedagogical aspects of teaching safely upon a return to in-person instruction at CBU following the COVID-19 pandemic.

School Service***Transitioning to Online Teaching***

Following upon the successes of the Transitioning to Online Teaching professional learning network activities within the Department of Education during the Spring 2020 term, I facilitated a similar initiative across the School of Education and Health throughout Summer 2020 – Fall 2020.

Service to the University***Accessibility Advisory Committee***

In the Fall of 2021, I was invited to join Cape Breton University's Accessibility Advisory Committee. Throughout the Winter 2022 term, my participation with this committee involved the development of a report for the university on areas of improvement in order to comply with the provincial mandate for Accessibility standards for public institutions, including universities. I am continuing to work with the Accessibility Advisory Committee on the development of action plans stemming from the recommendations contained in the report (delivered in April 2022).

CBC Public Forum and Transitions Program Proposal

In the Spring of 2023, I served on the organizing committee for a public forum hosted at CBU by CBC radio, with the theme of discussing issues related to preparing high school graduates with disabilities for a transition to post-secondary education, the community, and the workforce. Subsequent to that public forum, I worked with members of the organizing committee to develop a proposal for a new “Transitions” program at CBU that would provide greater opportunities for high school graduates with disabilities to experience the social aspects of life on a university campus.

Faculty Development Working Group

In April 2020 I was invited to a meeting with Cape Breton University President David Dingwall to discuss technical and pedagogical support requirements for the University’s transition to online teaching and learning as a result of the COVID-19 pandemic. I then served as a member of the Faculty Development Working Group. This involved regular weekly meetings throughout the Spring/Summer and Fall 2020 terms to plan and deploy supports for CBU faculty as they prepared for a transition to online course delivery.

University Teaching Program

As part of my work with the Faculty Development Working Group, I also worked closely with colleagues from the Center for Teaching and Learning, and from across the University, to update and deploy an online version of the University Teaching Program with a focus on teaching and learning online. Over 200 full and part-time CBU faculty participated in this professional development initiative. As part of this initiative, I also made available a copy of the Moodle learning management system-based resources that I had developed for members of the Department of Education (as part of the Transitioning to Online Teaching initiative). These resources were then made available to all participants in the University Teaching Program, and a self-enrolment key was provided for any other faculty who wanted to avail of the resources. I also facilitated a live webinar session on humanizing the online learning experience for UTP participants. A thank-you letter from CTL Academic Director, Dr. Rod Nicolls, is included in Appendix S1.

Faculty Troubleshooting

As a follow-up to my work with the Faculty Development Working Group and the University Teaching Program, I served as a Faculty Troubleshooter during the Fall 2020 and Winter 2021 terms. This involved providing approximately five hours of service per week throughout each term, including responding to technical and pedagogical inquires from CBU faculty, as well as one-to-one live troubleshooting support.

It also involved the redevelopment of the Moodle learning management system-based Transitioning to Online Teaching resources into a one-stop Frequently-Asked Questions support resource for faculty.

Start Smart! 2020

Throughout the Summer 2020 and Fall 2020 terms, I worked with members of Student Services, as well as faculty, staff, and students from across Cape Breton University, to develop the Start Smart 2020 program for CBU students. This involved the planning and development of an online course designed to prepare students for a successful transition to online learning at CBU. As the lead developer for this initiative, I created the Moodle and Microsoft Teams-based digital resources for the course. I also worked with faculty, staff, and students to record, produce, and publish approximately 60 instructional videos for the Start Smart 2020 course. The online course was launched for all new and returning CBU students in August 2020, alongside a live Microsoft Teams-based orientation and motivation session for students. The impact of this initiative on both students and faculty can be summed up in a follow-up email from a faculty member:

"I sat down and watched the 'live' motivation lecture this afternoon. Excellent! Topic is superb. I presume it was selected because of the benefits for students, but it has helped me to get focused and motivated. Beyond the topic, both of you were welcoming, professional, accommodating and flexible. You give me some confidence I can model what you did, not as well, but possible" (CBU faculty member).

The Start Smart 2020 online course resources continue to be available for new and returning students at the beginning of each academic term.

Online Education Panel

In December 2021 I was invited by Cape Breton University President David Dingwall and Associate Vice-President, Academic and Research, Dr. Tanya Brann-Barrett to join Cape Breton University's Online Education Panel. The purpose of this panel was to discuss opportunities and challenges, and to set an agenda for the future of online education at Cape Breton University, post COVID-19. I met with panel members, including Center for Teaching and Learning Academic Director, Dr. Rod Nicolls, and School of Education and Health Interim Dean, Dr. Patrick Howard, for several plenary sessions throughout December 2020 and January 2021. The Online Education Panel discussion session was held on February 18, 2021, as part of the CBU Executive Retreat. I received a personal thank-you for my contributions by email from Dr. Tanya Brann-Barrett:

"I wanted to reach out and say a huge thank you for your excellent contributions to our panel today. And that you took time to join us from Halifax on what was already a very busy day for you and your family was so appreciated. We had lots of positive response and I am excited about the steps to come. I am also so happy you are part of our CBU community" (Dr. Tanya Brann-Barrett, Associate Vice-President, Academic and Research).

Open Access Working Group

I have offered to serve as a member of the University's Open Access Working Group. While this working group's activities have not formally begun (as a result of the COVID-19 pandemic), I have expressed my intention to organizers to contribute as a member once on-campus activities return to normal. The aim of this group is to explore opportunities, and make policy recommendations, for the adoption of Open Access teaching and learning resources across the University's academic programs.

Individual Collegial Support

In addition to the more formal service activities listed in this document, I continue to provide individualized support to colleagues from across Cape Breton University who approach me with technical and pedagogical inquiries about online teaching and learning. In April 2021, I was invited to meet with CBU President David Dingwall to discuss considerations for his preparation to teach an online course in either Spring/Summer 2021 or Fall 2021.

Start Smart! Indigenous

In the Spring of 2024, I began working with the Cape Breton University Center for Teaching and Learning on the development of a new Start Smart! Indigenous project. My role with this project is in the capacity of lead instructional designer. This entails project planning for the new professional development program, including mapping of the program learning outcomes, blueprinting the design of the online module(s), coordinating with subject matter experts for the development of program content, and final development and publication of the digital professional development resources.

Supporting Teachers and Students

My recent service activities have extended beyond my Department, School, and Cape Breton University itself. Some of this service can be categorized as more formal support for the Academy of teaching and learning scholarship. Other activities represent more direct service in support of the practical needs of teachers and students.

The Academy

Canadian Network for Innovation in Education

In May 2022, I was elected for a two-year term to the Board of Directors of the Canadian Network for Innovation in Education (CNIE - RCIÉ, n.d.). The CNIE is “a national organization of professionals committed to excellence in the provision of innovation in education in Canada” with a goal “to provide a space for dialogue, collaboration and innovation.” Subsequently, in May 2023 I was elected to serve a one-year term as Vice-President of the Board of Directors (2023-24), followed by a one-year term as President of the Board of Directors (2024-25).

International Association for Mobile Learning

I have been a member of the International Association for Mobile Learning (IAmLearn, n.d.) since 2011. In 2013 I served as the project manager and conference chair for the 12th World Conference on Mobile and Contextual Learning (mLearn 2013). I served as a Member-at-Large on the association’s Executive Committee from 2013-2017, and as President of the Executive Committee from 2017-19. I concluded my term on the Executive Committee in the advisory role of Past-President in 2020. I continue to work closely with the current Executive Committee, as well as members of IAmLearn’s Global Research Project committee, on the planning of the annual mLearn conference series, various research initiatives, and the production and publication of Open Access resources.

University of the Arctic

I am currently serving as a representative of Cape Breton University on the University of the Arctic, a "network of universities, colleges, research institutes, and other organizations concerned with education and research in and about the North (UARctic, 2021). This includes frequent participation in informational and professional development focused online meetings and webinar sessions. Since early 2021, I have been engaged in plenary discussions with members of UARctic’s Health and Education thematic network for a potential multi-national research initiative.

Academic Reviews

I serve as a regular manuscript reviewer for peer-reviewed academic journal and conference publications, including:

- Australasian Journal of Educational Technology (AJET) (Australasian Society for Computers in Learning in Tertiary Education, n.d.)
- International Journal of Mobile and Blended Learning (IJMBL) (IGI Global, 2021)
- International Journal of Interactive Mobile Technologies (iJIM) (iJIM, n.d.)

- International Review of Research in Open and Distributed Learning (IRRODL)
- Learning and Teaching in Higher Education: Gulf Perspectives (LTHE: Gulf Perspectives) (Emerald Publishing, 2021)
- World Conference on Mobile and Contextual Learning (mLearn) Conference Series (IAmLearn, 2017)
- Canadian Network for Innovation in Education Annual Conference Series.

Guest Lecture Appearances

In recent years, I have been invited to give guest lecture appearances on topics related to mobile learning and instructional design for online learning for higher education institutions including:

- Athabasca University
- Ohio State University
- University of British Columbia
- University of New Mexico
- University of Saskatchewan
- University of Western Australia

In July 2021, I gave a guest lecture presentation (two hours) on the role of instructional design frameworks in promoting teacher adoption of mobile technologies for doctoral candidates at the University of Saskatchewan (Power, 2021a).

Supporting Practice

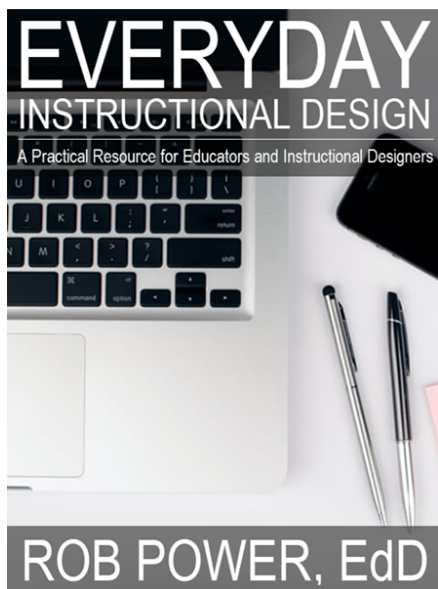
Open Access Publications

I have provided in-kind support to students, educators, and academic organizations, to help them disseminate research-supported, practical resources for teachers and students. This has included the editing, production, publication, and hosting of Open Access digital textbooks. In 2020, 2022, and 2023, I helped graduate students from Cape Breton University (Power et al., 2020; Power, 2022, 2023) to publish textbooks designed to support Atlantic Canadian teachers during the transition to online teaching because of the COVID-19 pandemic. Similarly, I helped graduate students from Ontario Tech University (Power, 2018, 2019, 2022, 2023) to publish a textbook focused on the use of digital tools to support K12 curriculum. I have also helped researchers from various international groups (Hambrock et al., 2020, 2022; Palalas & Lazou, 2021; Power et al., 2017; Themeli, 2023) to publish five Open Access digital textbooks to share research-supported practical resources for researchers, educators, and

practitioners. I recently shared an Open Access copy of digital textbook that I co-authored with a colleague from College of the North Atlantic-Qatar (Power, R., & Ford, R., 2009) via ResearchGate (2021), which has consistently been rated as the most-read publication on that platform by a Cape Breton University faculty member throughout 2021 and 2022 (approximately 34-thousand reads as of April 2024). In January, 2023, I published *Everyday Instructional Design: A Practical Resource for Educators and Instructional Designers* (Power, 2023), which has to date recorded over 11-thousand unique readers with over 27-thousand chapters read, and which has been adopted for use by at least 18 Canadian and international higher education institutions. In March 2024, I release my latest open-access eBook publication *The ALT Text: Accessible Learning with Technology*.

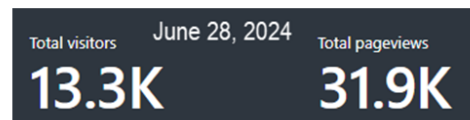
Figure S2

Open-Access readership statistics for Everyday Instructional Design



<https://pressbooks.pub/everydayid/>

READERSHIP STATS



Universities, Colleges, and Organizations That Have Used Everyday Instructional Design

- Cape Breton University (Canada)
- Ontario Tech University (Canada)
- Athabasca University (Canada)
- Mount Royal University (Canada)
- Memorial University (Canada)
- Government of Canada (via GConnex)
- Brock University (Canada)
- Conestoga College (Canada)
- McGill University (Canada)
- Loyola University Chicago (USA)
- Southeastern Louisiana University (USA)
- The State University of New York (USA)
- Indiana University of Pennsylvania (USA)
- Arkansas Colleges of Health Education (USA)
- University of North Alabama (USA)
- University of Illinois Urbana Champaign (USA)
- Boston College (USA)
- Holyoke Community College (USA)
- Truckee Meadows Community College (USA)
- University of Illinois (USA)
- Curtin University (Australia)
- Open University of Kenya (Kenya)
- Open Educational Resource Commons
- Pressbooks Open eBook Directory

Educational Technology Blog

I maintain an educational technology-themed web log (blog) (Power, 2022) where I frequently share resources to help students, teachers, and higher education faculty, with the use of technology, instructional design for online teaching and learning, and the promotion of Digital Accessibility in teaching and learning practice. I have published several blog posts in recent months focused on transitioning for classroom-based to online teaching and creating accessible resources for students. I plan to continue publishing posts around similar themes to support the work of my teaching colleagues, and the learning of my students.

Instructional Video Resources

In addition to the Power Learning Solutions blog, I maintain an educational technology and instructional design-themed YouTube channel (Power, n.d.). Since the beginning of the COVID-19 pandemic, I have produced and published 490 instructional video resources. As illustrated in Figure S3, these resources have supported educators and students through over 180-thousand video views between February 2020 and June 2024.

Figure S3

Instructional video audience reach, February 2020 to June 2024 (Power, n.d.)



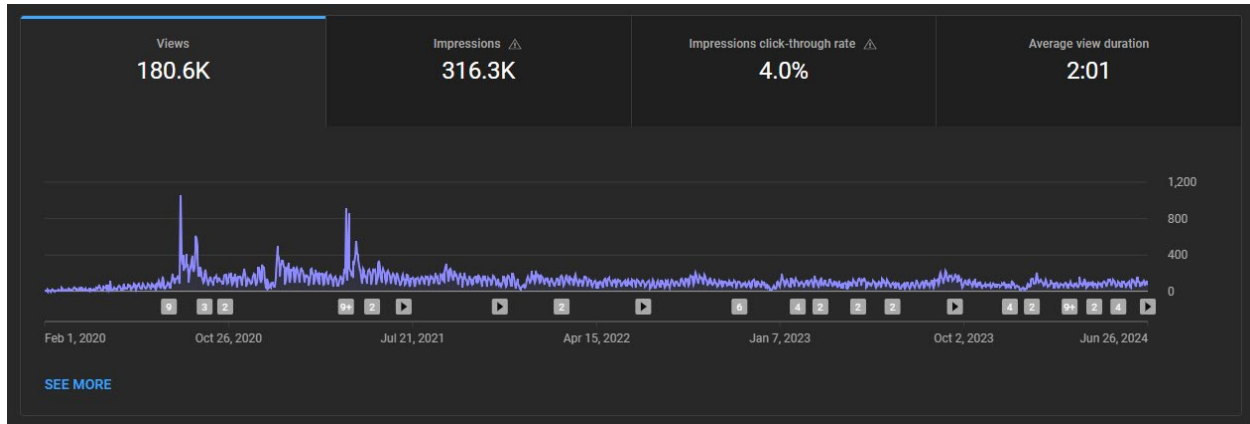
Views	Watch time (hours)	Subscribers 	Impressions 	Average view duration
180,581	6,090.4	355	316,339	2:01

Figure S4 shows monthly trends in viewership of these video resources and illustrates spikes in viewership at times when K12 and higher education faculty are more likely to be engaged in preparing for upcoming courses before the start of each academic term.

Figure S4

Instructional video viewership trends, February 2020 to June 2024 (Power, n.d.)



I plan to continue with my work creating and producing instructional video content, as both the nature of such resources and the content of the videos aligns with my teaching philosophy, my subject-area specialization, and the needs of my colleagues and students who I aim to support through my professional service.

Radio Interviews and Podcasts

In addition to service to the Academy and practical resources that I have produced to support teachers and students, since the beginning of the COVID-19 pandemic I have participated in other service outreach activities such as media interviews (Rohmer, 2020; Sutherland, 2020) and education-themed audio podcasts (Fraser, 2020).

Supporting the Community

In addition to service to the University, the Academy, and teaching and learning practice, I have been engaged in service activities in the broader community. Some of these activities have also drawn upon my academic and practical expertise to lend support to charitable endeavours and community organizations.

Defeat Duchenne Canada (formerly Jesse's Journey)

In May 2021 I hosted two webinar sessions (four hours of preparation and live engagement) called *Digital Accessible Essentials for Educators* (Power & Sheppard, 2021). These sessions provided me with an opportunity to share my expertise with the use of digital technologies to reduce digital accessibility barriers in K12 and higher education classrooms. For these sessions, I collaborated with Nova Scotia-

based Sheppard Diversity Training (2020). Registration fees for these webinar sessions we donated in support of the Jesse's Journey (2020) 2021 Virtual Walk to Defeat Duchenne Muscular Dystrophy.

Muscular Dystrophy Canada

I have been actively engaged with Muscular Dystrophy Canada's (2021) Walk for Muscular Dystrophy. This annual fundraising event supports medical research initiatives, as well as the needs of families supporting children with Muscular Dystrophy.

Dyslexia Canada

Over the past four years, I have collaborated with Dyslexia Canada and Drs Sandra Jack-Malik, Janet Kuhnke, and Christina Phillips from the School of Education and Health at Cape Breton University. In addition to planning a potential research partnership with Dyslexia Canada, I have helped to host and facilitate a series of open access presentations (six hours of preparation and live engagement) on supporting children and adults who have Dyslexia (Jack-Malik & Power, 2021; Power & Jack-Malik, 2020, 2021).

Scouts Canada

I have been an active Scouter (leader) with Beaver and Cub Scouts sections of Scouts Canada since 2016. I am currently a section Scouter with 1st Sydney Cub Scouts, Sydney, Nova Scotia. I have also served as a member of Scouts Canada's Learning Management System (LMS) Advisory Committee. In this role, I had an opportunity to share my expertise on both the technical and pedagogical requirements that Scouts Canada would need to consider when selecting a new LMS to house online training resources for its volunteers and parents.

Looking Forward

I feel fortunate to have had the service opportunities highlighted in this statement. They have strengthened my connections to the University community and have complimented my scholarly practice throughout my first two years. They have also provided opportunities to advance my future research and teaching. I recognize that many of these activities were precipitated by the unique necessities of the COVID-19 pandemic. Thus, some (such as the Transitioning to Online Teaching initiative, the Faculty Development Working Group, and the Start Smart student orientation program) were less prominent since 2022. However, I see myself continuing to engage with my colleagues in roles related to the integration of technology, and the future of online learning at CBU. I also see myself continuing in my role with the CBU Accessibility Advisory Committee. I hope to actively engage with the

Open Educational Resources committee once it resumes activities. I also see myself becoming more engaged with the Research Ethics Board, the Center for Teaching and Learning, and the Jennifer Keeping Center. I plan to remain active in the broader Academy, including supporting teachers and students, and the continued creation of Open Access resources. I see myself expanding my involvement with organizations like Jesse's Journey and Muscular Dystrophy Canada. I would like to collaborate with colleagues like Sheppard Diversity to expand the range of Accessibility, Equity and Diversity resources that we can provide to the Nova Scotia community. I also see myself serving as an ambassador for CBU through my work with Scouts Canada, by raising awareness about post-secondary learning opportunities and by arranging for Scouts to engage in learning opportunities at the CBU campus.

Service-Related Documents

Service-related documents, including a complete list of my Open Access publications, can be found at the end of this dossier in **Appendix S: Service-Related Documents**.

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Appendices

Appendix S

Service-Related Documentation



Appendix S1: Thank-You Letter (UTP)

July 20, 2020

Dr. Rob Power
Assistant Professor of Education
Cape Breton University

Dear Rob,

On behalf of Cape Breton University and the Centre for Teaching and Learning, I would like to thank you for acting as a facilitator during the University Teaching Program 2020 (UTP). During this unprecedented time, your important contributions allowed us to build our teaching excellence in the online learning platform and maintain our high standard in post-secondary education. As a member of the Faculty Development Working Group, as well as session facilitator, you have provided invaluable contributions to the Program's success.

The session you prepared and delivered to support teaching faculty in Transitioning to Online Learning in Moodle addressed many of the questions faculty may have had in navigating online teaching. Your leadership in the Teams Group forums your willingness to offer virtual office hours to faculty have been both motivating and reassuring. Your delivery of the final session of the UTP, presenting effective uses of synchronous learning activities concluded the program with a note of encouragement and confidence. The modules you delivered have been captured in video format and are included in the resource library provided by the Centre for Teaching and Learning.

The time you have committed to develop and facilitate during this program reflects your professionalism and passion for teaching and learning. Your contributions will support Cape Breton University's success in adapting to current changes in the academic environment. Your enthusiasm for working in a collaborative manner, sharing your expertise, will not only support quality programs in 2020, but nurtures a sense of teamwork that empowers us to build on our collective strengths.

Your thoughtful comments, considerations and resources through the life of the UTP will have immediate and sustained impact on teaching and learning at Cape Breton University. Thank you for making this enriching program possible!

Sincerely,



Dr. Rod Nicholls
Cape Breton University
Academic Director, Centre for Teaching and Learning

Appendix S2: Open Access Content Production

Dr. Rob Power

Assistant Professor, Education, Cape Breton University

Open Access Instructional Videos

The following is a list of original content instructional videos that I have created since February 2020.

- Power, R. (2024, April 9). *Extracting Files From an Old Moodle Server*. [Video].
<https://youtu.be/9AMJWMB63mc>
- Power, R. (2024, March 19). *Data Analysis vs Discussions (Chapter 4 vs Chapter 5)*. [Video].
<https://youtu.be/lcwIYPQzmJw>
- Power, R. (2024, March 9). *Uncovering UDL - Engaging All Abilities in Your Inclusive Classroom (Dr Lynn LeVatte)*. [Video]. https://youtu.be/4-TMOdFfg_8
- Power, R. (2024, March 9). *Uncovering UDL – UDL in Virtual Learning Environments (Melissa Bishop)*. [Video]. <https://youtu.be/oawjWEuHCAo>
- Power, R. (2024, February 2). *How to Write a Data Analysis Chapter*. [Video].
<https://youtu.be/0irPHtNgdag>
- Power, R. (2024, January 9). *Formatting Reports for APA and Accessibility*. [Video].
<https://youtu.be/DS9TJH9eAqI>
- Power, R. (2023, December 8). *Adapting Your Moodle Content for 6 Week Delivery*. [Video].
<https://youtu.be/zyJRebOuZCs>
- Power, R. (2023, December 8). *Importing Your Moodle Content for 6 Week Delivery*. [Video].
<https://youtu.be/y-TEUa2M748>
- Power, R. (2023, December 8). *Preparing Teams for Your Live Classes*. [Video]. <https://youtu.be/p90-8GjZ1WU>
- Power, R. (2023, December 8). *Revising Your Syllabus and Pre Planning for Moodle*. [Video].
<https://youtu.be/lusoui7qrsE>
- Power, R. (2023, November 5). *Creating and Sharing Your EdTech Influencer Review*. [Video].
https://youtu.be/_veXKNFVnUI
- Power, R. (2023, September 19). *Evaluating EdTech Tools*. [Video]. <https://youtu.be/O1FQ0wcsqYQ>
- Power, R. (2023, July 12). *EDUC5800 Course Overview*. [Video]. <https://youtu.be/0Rmu8FzydDw>
- Power, R. (2023, June 14). *Manually Adding the New Canvas Badgr App*. [Video].
<https://youtu.be/eE6c5XsHyVU>
- Power, R. (2024, May 24). *Adding Content to the Community Contributions Blog in Google Sites*. [Video]. <https://youtu.be/17QcxHwiKDs>

- Power, R. (2023, May 08). *Choosing a Data Analysis Research Topic*. [Video]. <https://youtu.be/cOmTuo2RLls>
- Power, R. (2023, May 01). *Adding Transcripts to YouTube Videos*. [Video]. https://youtu.be/q5z_ZHCVFjg
- Power, R. (2023, Mar 25). *Getting Rid of Hidden Links on Content Pages*. [Video]. https://youtu.be/SGOk_N5NMMg
- Power, R. (2023, Mar 07). *Using Developer View to Troubleshoot*. [Video]. <https://youtu.be/QbExb9MzCeE>
- Power, R. (2023, Feb 20). *UX and Accessible Course Pages*. [Video]. <https://youtu.be/QEvJ6r1yIDo>
- Power, R. (2023, Feb 03). *Fixing PDF Accessibility*. [Video]. <https://youtu.be/33h70ytABkc>
- Power, R. (2023, Feb 02). *Are Your PDFs Accessible?* [Video]. <https://youtu.be/frOYI-y-XfE>
- Power, R. (2023, Feb 02). *Properly Exporting PDFs*. [Video]. https://youtu.be/F_QAGsHQ-FE
- Power, R. (2022, Nov 14). *Avoiding Catastrophic Failure*. [Video]. <https://youtu.be/RfM5uOc1r1g>
- Power, R. (2022, June 22). *Using Quizzes to Create Differentiated Pathways in Canvas*. [Video]. <https://youtu.be/zQqkNZ2v-Cg>
- Power, R. (2022, March 9). *Helpy and Other ID Distractions*. [Video]. <https://youtu.be/8AcbyTBJwz4>
- Power, R. (2022, February 23). *Selecting the Right Tool with SECTIONS*. [Video]. <https://youtu.be/XEOIFnOVWzY>
- Power, R. (2021, November 25). *BEd November 2021 Brunch 'n' Learn Session*. [Video]. <https://youtu.be/aqANsQpR2m4>
- Power, R. (2021, September 07). *Welcome to EDUC4108 (Fall 2021)*. [Video]. https://youtu.be/8_HJAcLkJyk
- Power, R. (2021, July 08). *Find Your Discussion Posts in Blackboard* [Video]. <https://youtu.be/1yib6WG2c4Q>
- Power, R. (2021, June 13). *Formatting Fixes for an APA v 7 Research Proposal Assignment* [Video]. <https://youtu.be/WRhUSYXIGeo>
- Power, R. (2021, May 29). *APA Formatting Tips - Page Numbers* [Video]. <https://youtu.be/c3HHRTVfgi4>
- Power, R. (2021, May 23). *Digital Accessibility Essentials for Educators Webinar (May 3, 2021)* [Video]. <https://youtu.be/-YKKonIYoX4>
- Power, R. (2021, April 29). *Adding Closed Captions Demonstration Part 1* [Video]. <https://youtu.be/PjKR48ihgrQ>
- Power, R. (2021, April 29). *Creating Your Own Video Captions (Webinar Demonstration)* [Video]. <https://youtu.be/4ghNMjCDOfg>

- Power, R. (2021, April 29). *Digital Accessibility Essentials for Educators Webinar Promo* [Video]. <https://youtu.be/s6NttFYGOzY>
- Power, R. (2021, April 19). *Using Teams and Other Tech Tools During In Person Classes - Collaborating with Breakout Groups* [Video]. <https://youtu.be/PznrsdcPOwQ>
- Power, R. (2021, April 19). *Using Teams and Other Tech Tools During In Person Classes - Navigating to Teams Resources* [Video]. <https://youtu.be/vZKLalO6Ptc>
- Power, R. (2021, April 19). *Using Teams and Other Tech Tools During In Person Classes - Student Presentation with Teams* [Video]. <https://youtu.be/4lRwpVF-AFM>
- Power, R. (2021, April 15). *Using Teams and Other Tech Tools - Starting a Presentation and Using Poll Everywhere* [Video]. <https://youtu.be/jkf5XXo7wEI>
- Power, R. (2021, April 15). *Using Teams and Other Tech Tools - Using Open Response Polls with Poll Everywhere* [Video]. <https://youtu.be/5YmVi4Qvtc>
- Power, R. (2021, April 15). *Using Teams and Other Tech Tools During In Person Classes - Getting the Class Started* [Video]. <https://youtu.be/N6HObXh42O4>
- Power, R. (2021, April 15). *Using Teams and Other Tech Tools During In Person Classes - Using Kahoot* [Video]. <https://youtu.be/kHLuhlv-pEQ>
- Power, R. (2021, April 15). *Using Teams and Other Tech Tools During In Person Classes - Using Videos and Padlet* [Video]. <https://youtu.be/47NJBtUv7U>
- Power, R. (2021, January 04). *Docking Moodle Navigation Blocks* [Video]. <https://youtu.be/YKZAQWn3AQk>
- Power, R. (2020, October 21). *How to Add Assignments to Microsoft Teams and Add an Assignment* [Video]. <https://youtu.be/lIsSn8s10wE>
- Power, R. (2020, October 21). *Marking Assignments with Multiple Owners in Teams* [Video]. https://youtu.be/Gx_zBt1r51l
- Power, R. (2020, October 06). *Sharing Your Learning Journal with Rob* [Video]. <https://youtu.be/WHPRJ04zDXY>
- Power, R. (2020, October 05). *Creating a Canvas Free for Teachers Account* [Video]. https://youtu.be/t_Ir-9Gz44
- Power, R. (2020, September 29). *Managing D2L Homepage Widgets* [Video]. <https://youtu.be/VdG-Coe00GM>
- Power, R. (2020, September 21). *Brightspace ePortfolio: Sharing a Collection with a Group* [Video]. <https://youtu.be/d1FXKhymr70>
- Power, R. (2020, August 07). *Getting Started with Start Smart 2020* [Video]. <https://youtu.be/uAwAAT1Lwco>
- Power, R. (2020, July 31). *Start Smart! 2020 - Accessing the Course* [Video].

<https://youtu.be/R4OzTxsDlyU>

Power, R. (2020, July 22). *Welcome to Start Smart! 2020* [Video]. <https://youtu.be/pGtnO-HwmBg>

Power, R. (2020, July 21). *Other Useful Digital Tools for Online Students Topic Overview* [Video]. <https://youtu.be/OtgVCcaw978>

Power, R. (2020, July 20). *EDUC4108 Online Class Meeting 20 July 2020 Cropped* [Video]. <https://youtu.be/0lf9gyyshAI>

Power, R. (2020, July 20). *Exporting Moodle Courses to Copy to a New Server* [Video]. <https://youtu.be/g6tRjrciQD4>

Power, R. (2020, July 17). *Editing Moodle Assignment Grade Settings After Students Have Been Graded* [Video]. <https://youtu.be/00PAPY2nC6k>

Power, R. (2020, July 17). *Turning Your Phone Into a Document Camera* [Video]. <https://youtu.be/WX7Y7pXselw>

Power, R. (2020, July 16). *Accessing Office 365 for FREE* [Video]. <https://youtu.be/if-m6PTObRU>

Power, R. (2020, July 16). *Getting to Know Teams Topic Overview* [Video]. <https://youtu.be/-mlisDh0Cyk>

Power, R. (2020, July 15). *Creating a Team for Group Projects* [Video]. <https://youtu.be/XTIno4LiiZU>

Power, R. (2020, July 15). *Getting to Know Moodle Topic Overview* [Video]. https://youtu.be/X_HR--rezfY

Power, R. (2020, July 15). *Scheduling a Teams Meeting* [Video]. <https://youtu.be/BCAv8lBmucQ>

Power, R. (2020, July 15). *Teams Meetings Basics* [Video]. <https://youtu.be/vYgeVUoO7YQ>

Power, R. (2020, July 15). *Using the Teams Chat Tools* [Video]. <https://youtu.be/0FjvDDioiMg>

Power, R. (2020, July 14). *Accessing Teams* [Video]. <https://youtu.be/lcuEPn41hHI>

Power, R. (2020, July 14). *Creating a Moodle Wiki Page with a Table of Contents* [Video]. <https://youtu.be/mYxsEdqtKiQ>

Power, R. (2020, July 14). *Joining a Class Team Using a Code* [Video]. <https://youtu.be/6pHwG1KrJag>

Power, R. (2020, July 14). *Online Learning at CBU: Digital Know How Module Introduction* [Video]. <https://youtu.be/lO-HS3mFIYA>

Power, R. (2020, July 13). *Adding Files to a Zotero Group Library 2020* [Video]. <https://youtu.be/4YUalDejOcY>

Power, R. (2020, July 13). *EDUC4108 Online Class Meeting - 13 July 2020* [Video]. <https://youtu.be/QznFshfY6og>

Power, R. (2020, July 10). *Creating Branching Peer Evaluation Forms* [Video]. <https://youtu.be/776bhJ5dD60>

Power, R. (2020, July 06). *EDUC4108 06 July 2020* [Video]. <https://youtu.be/5eKWdL6k6rk>

Power, R. (2020, July 03). *Setting Up Collapsible Moodle Course Topics* [Video].
<https://youtu.be/FxhuscWL388>

Power, R. (2020, July 02). *Adding Video to a Moodle Discussion* [Video].
<https://youtu.be/V2Uh1x8DigM>

Power, R. (2020, July 02). *Logging In and Accessing Your Moodle Courses* [Video].
<https://youtu.be/lyk6QGTHYOA>

Power, R. (2020, July 02). *Moodle Discussion Basics* [Video]. <https://youtu.be/5NYFTeOgAFM>

Power, R. (2020, July 02). *Navigating Your Moodle Courses* [Video]. <https://youtu.be/slpv5YYuZTA>

Power, R. (2020, July 02). *Quizzes in Moodle* [Video]. <https://youtu.be/qygN3AI1--l>

Power, R. (2020, July 02). *Submitting Assignments in Moodle* [Video]. <https://youtu.be/44Zx1HgKf3k>

Power, R. (2020, July 02). *Troubleshooting Audio and Video in Microsoft Teams Classes* [Video].
<https://youtu.be/XNTjuXfoPM0>

Power, R. (2020, June 29). *EDUC4108 Online Class Meeting 29 June 2020* [Video].
<https://youtu.be/ZSwHAeEkiLc>

Power, R. (2020, June 29). *Organizing Moodle Discussion Forums* [Video].
<https://youtu.be/to4OXpuXu0M>

Power, R. (2020, June 28). *Saving Content from Moodle* [Video]. <https://youtu.be/tlpQ0PfACvI>

Power, R. (2020, June 22). *EDUC4108 Online Class Meeting 22 June 2020* [Video].
<https://youtu.be/5oil-OaVtks>

Power, R. (2020, June 15). *EDUC4108 15 June 2020* [Video]. <https://youtu.be/eO16cO-i3vA>

Power, R. (2020, June 12). *Using Google Forms in Live Online Classes to Share Live Polls with Instant Feedback* [Video]. https://youtu.be/JQHGYf_4vP8

Power, R. (2020, June 10). *Quizzes and Polls During a Microsoft Teams Meeting* [Video].
<https://youtu.be/INQTbid5GFA>

Power, R. (2020, June 08). *EDUC4108 08 June 2020* [Video]. <https://youtu.be/uFxORBWyB5Y>

Power, R. (2020, June 01). *EDUC4108 01 June 2020* [Video]. https://youtu.be/oXjK6NNV9_s

Power, R. (2020, May 27). *Differentiated Pathways with Badges in Canvas Courses* [Video].
<https://youtu.be/TWjLWksJEPc>

Power, R. (2020, May 25). *EDUC4108 25 May 2020* [Video]. <https://youtu.be/nc46DAdWg2U>

Power, R. (2020, May 21). *Adding Digital Badges in Canvas Using Badgr* [Video].
<https://youtu.be/9FonuygaP60>

Power, R. (2020, May 20). *Downloading an Attendance List During a Microsoft Teams Meeting*

- [Video]. <https://youtu.be/LfqOYCpw5x4>
- Power, R. (2020, May 19). *Embedding Media with a Player in Moodle* [Video]. <https://youtu.be/9ozYdLNWb34>
- Power, R. (2020, May 17). *Joining a Google Classroom with a Join Code* [Video]. <https://youtu.be/PgZ6sYzgK0E>
- Power, R. (2020, May 15). *Creating and Managing Assignments in Moodle* [Video]. <https://youtu.be/zHReGLIplgU>
- Power, R. (2020, May 15). *Embedding Google Forms in Moodle* [Video]. https://youtu.be/XuwEMaoN6_M
- Power, R. (2020, May 15). *Granting Assignment Extensions in Moodle* [Video]. <https://youtu.be/Mgl6tsnElvk>
- Power, R. (2020, May 15). *Using a Rubric with Mail Merge to Provide Assignment Feedback in Moodle* [Video]. https://youtu.be/FsviX6F_gLg
- Power, R. (2020, May 15). *Using Google Forms to Create a Self Evaluation Rubric* [Video]. <https://youtu.be/Quri3s6kfQQ>
- Power, R. (2020, May 12). *Scheduled Announcements in Moodle* [Video]. <https://youtu.be/i6PvMwqxqoY>
- Power, R. (2020, May 11). *EDUC4108 11 May 2020* [Video]. <https://youtu.be/hi2ryeQUxZU>
- Power, R. (2020, May 07). *Sharing Recordings of Classes in Teams UPDATED* [Video]. <https://youtu.be/ww48tIjUbU0>
- Power, R. (2020, May 05). *Checking Class Attendance in Microsoft Teams* [Video]. <https://youtu.be/W3VJWNGtgbg>
- Power, R. (2020, May 05). *Embedding Active Links in Moodle* [Video]. <https://youtu.be/MBc3QB0MN-8>
- Power, R. (2020, May 04). *EDUC4108 04 May 2020* [Video]. <https://youtu.be/YVlZ0jg-zd4>
- Power, R. (2020, May 04). *Fixing Flipgrid Login Settings* [Video]. <https://youtu.be/ROfNnoo-u8g>
- Power, R. (2020, May 04). *Flipgrid Audio Issues* [Video]. <https://youtu.be/o0p8a25qQ7g>
- Power, R. (2020, May 01). *Embedding Part of a Longer YouTube Video in Moodle* [Video]. <https://youtu.be/UtyQWq19kAU>
- Power, R. (2020, April 27). *Course Tour EDUC4108* [Video]. <https://youtu.be/lcWY4h1AqNI>
- Power, R. (2020, April 26). *Creating a Backchannel with Google Slides* [Video]. <https://youtu.be/H246npdJ4hg>
- Power, R. (2020, April 22). *Welcome to MDDE 610!* [Video]. <https://youtu.be/9AkYwU71too>
- Power, R. (2020, April 19). *Adding an Online Meeting Space Information Block in Moodle* [Video].

<https://youtu.be/MSR-bHiJVZ8>

Power, R. (2020, April 19). *Joining a Live Class in Teams* [Video]. <https://youtu.be/ECye6QNSPHO>

Power, R. (2020, April 19). *Managing Moodle Forum Notifications* [Video].

https://youtu.be/eFfj_5ow6iw

Power, R. (2020, April 18). *Accessing Live Captions in a Teams Meeting* [Video].

<https://youtu.be/RfwvwSF73RM>

Power, R. (2020, April 18). *Accessing Office 365 Teams* [Video]. <https://youtu.be/VOyQ-3VQnb0>

Power, R. (2020, April 18). *Accessing Teams Web Version* [Video]. <https://youtu.be/M7Dv1SEvdC8>

Power, R. (2020, April 18). *Copying Moodle Books Between Courses* [Video].

<https://youtu.be/ZiPrlbuPhvU>

Power, R. (2020, April 18). *Creating a Checklist in Moodle* [Video]. <https://youtu.be/9-A1AvkJfg4>

Power, R. (2020, April 18). *Creating a Class Meeting Space Using Microsoft Teams* [Video].

<https://youtu.be/mLbpp8jLtI0>

Power, R. (2020, April 18). *Creating a YouTube Channel for Educators* [Video].

https://youtu.be/Uy_5gOV80LY

Power, R. (2020, April 18). *Embedding Flipgrid in Moodle* [Video]. <https://youtu.be/WBwO5LAmTWM>

Power, R. (2020, April 18). *Embedding Videos in Moodle* [Video]. <https://youtu.be/-n93ecVZwn8>

Power, R. (2020, April 18). *Joining Breakout Rooms in Teams* [Video]. https://youtu.be/mvH_JBPBY0w

Power, R. (2020, April 18). *Keeping Moodle Tidy* [Video]. https://youtu.be/rxlb_jrxwU

Power, R. (2020, April 18). *Sharing Video with Sound in Teams Meetings* [Video].

<https://youtu.be/QVi48pp23hg>

Power, R. (2020, April 18). *Using Moodle Books* [Video]. <https://youtu.be/PGBt5vL3eBQ>

Power, R. (2020, April 18). *Virtual Breakout Rooms in Teams* [Video]. <https://youtu.be/JqO-Oj-wdyM>

Power, R. (2020, March 12). *Using a Quiz for Adaptive Release in Canvas* [Video].

<https://youtu.be/8zPsh2Jwwlo>

Power, R. (2020, March 06). *Using Screencast-O-Matic to Provide Video Feedback* [Video].

https://youtu.be/Le_ek1aRjdw

Power, R. (2020, February 26). *Adding and Managing Canvas Course Participants* [Video].

<https://youtu.be/qXDQpPCRHzQ>

Power, R. (2020, February 26). *Backing Up and Importing Canvas Course Content* [Video].

<https://youtu.be/dowQ5-0FB74>

Power, R. (2020, February 26). *Configuring Basic Canvas Course Settings* [Video].

<https://youtu.be/cCd-mjp0lmg>

- Power, R. (2020, February 26). *Creating a New Course in Canvas* [Video]. <https://youtu.be/CM9OeqID0Zs>
- Power, R. (2020, February 26). *Creating and Organizing Canvas Content Modules* [Video]. <https://youtu.be/2ljQ2AXCG7M>
- Power, R. (2020, February 26). *Creating Assignments in Canvas* [Video]. https://youtu.be/CeRZ_9KO7ul
- Power, R. (2020, February 26). *Creating Canvas Content Pages* [Video]. <https://youtu.be/UISNpTFSods>
- Power, R. (2020, February 26). *Embedding Web Content in Canvas* [Video]. <https://youtu.be/1arVnjuxta4>
- Power, R. (2020, February 26). *Setting a Canvas Course Home Page* [Video]. <https://youtu.be/OZWOQY22p5k>
- Power, R. (2020, February 26). *Testing and Publishing Your Canvas Course* [Video]. <https://youtu.be/2jlZyfVmw0k>
- Power, R. (2020, February 26). *Working With Images in Canvas* [Video]. <https://youtu.be/26l4Dyj5jLU>
- Power, R. (2020, February 12). *Two Basic Steps to Make Your Documents Digitally Accessible* [Video]. <https://youtu.be/AKzuXghQFnc>
- Power, R. (2020, February 07). *Submitting an Assignment in Canvas* [Video]. <https://youtu.be/w2spm4RuhFQ>
- Power, R. (2020, February 06). *Automating Feedback Rubrics Using Spreadsheets and Mail Merge* [Video]. <https://youtu.be/in0gx1iTTNc>
- Power, R. (2020, February 03). *Adding ALT text in Canvas* [Video]. <https://youtu.be/5wAR9OMWK78>

Open Access Instructional Videos (Produced Content)

The following is a list of instructional videos that I have helped to produce with content contributed by other colleagues.

- Malik-Jack, S. (Host). (2021, June 03). *Laura Grant - Autism and Education* [Video]. <https://youtu.be/nJ522VnkPAE>
- Malik-Jack, S. (Host). (2021, May 17). *Izzy Jack - Gender Identity Within the Classroom* [Video]. https://youtu.be/CI9_zsPoEZA
- Power, R. (2021, June 11). *Win or Lose an RFP* [Video]. <https://youtu.be/3iYuDxpufFg>
- Power, R. (2021, June 10). *How to Bid on an RFP With a Partner* [Video]. <https://youtu.be/QgBFIsasgqk>
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