1. NAME: Dr. Robert Power

2. ACADEMIC CREDENTIALS:

B.A., Memorial University of Newfoundland, 1996, Faculty of Arts, English

Dipl. Lawrence College, 1997, Journalism / Communications Arts

B.Ed., Memorial University of Newfoundland, 2001, Faculty of Education, Intermediate/Secondary Education

M.Ed., Memorial University of Newfoundland / Cape Breton University, 2003, Faculty of Education, Information Technology

Ed.D., Athabasca University, 2015, Center for Distance Education, Distance Education and Mobile Learning

3. OTHER CREDENTIALS:

Journalism / Communications Arts Diploma, 1997

International Computer Driver's License (ICDL) Certified Training Professional, 2006

International Computer Driver's License (ICDL) Certified Tester, 2006

International Computer Driver's License (ICDL) Certified Training and Testing Center Manager, 2006

Instructional Skills Workshop (ISW) Certified Facilitator, 2018

4. APPOINTMENT(S) AND PROMOTION(S):

Assistant Professor, Without Tenure, January 2020 to present, Department of Education, School of Education and Health Sciences

5. ASSOCIATE OR ADJUNCT APPOINTMENTS AT OTHER INSTITUTIONS WHILE EMPLOYED AT CBU

Athabasca University, Center for Distance Education, 2016 to present

Ontario Tech University, Faculty of Education, 2015 to present

6. LEAVES

n/a

7. HONOURS (MEDALS, FELLOWSHIPS, PRIZES)

Dr. M.O. Morgan Entrance Scholarship, Memorial University of Newfoundland, 1992

Major Tony Stack Award, Canadian Armed Forces, 1994

Dean's List, Faculty of Education, Memorial University of Newfoundland, 2000

Instructional Leadership Award, Cape Breton University, 2021-22

8. PREVIOUS POSITIONS RELEVANT TO CBU EMPLOYMENT

English / Learning Resources Teacher, Lewisporte-Gander School District, Hare Bay, NL, 2001-2002

Technology / Learning Resources Teacher, Eastern School District of Newfoundland, Grand Bank, NL, 2003-2005

Information Technology Instructor, College of the North Atlantic-Qatar, Doha, Qatar, 2005-2013

International Computer Driver's License Training and Testing Center Coordinator, College of the North Atlantic-Qatar, Doha, Qatar, 2006-2013

Instructional Developer, College of the North Atlantic-Qatar, Doha, Qatar, 2013-2015

Leader, Online Learning, Fraser Health Authority, Surrey, BC, 2015-2018

Instructional Development Consultant, British Columbia Institute of Technology, Burnaby, BC, 2018-2019

President, Power Learning Solutions, Lethbridge, AB / Syndey, NS, 2019 to present

9. TEACHING RECORD

9.1 SCHEDULED INSTRUCTIONAL ACTIVITY FOR THE LAST 6 YEARS

(indicate clearly if two sections of a course were taught simultaneously).

NOTE: You may obtain this information from your faculty account on the web (class listings) or from the chair of your department (RADAR). Use the format below.

YEAR	COURSE
2023-24	**EDUC4108: Leveraging Technology for Learning (3) (CBU)**
	EDUC5103: Integration of Instruction Design and Information Technology (3) (3 sections) (CBU)
	EDUC5107: Information Management in Education Environments (3) (3 sections) (CBU)
	EDUC5131: Digital Citizenship in a Global Community (3) (CBU)
	EDUC5800: Applied Research Project (6) (2 sections) (CBU)
	EDUC5101G: Innovative Digital Pedagogies (3) (OnTechU)
	EDUC5104G: Analysis and Design of Digital Learning Tools (3) (OnTechU)
	EDUC5111G: Social Media in Education (3) (OnTechU)
	EDUC5209G: Critical Issues in Leadership Education (3) (OnTechU)
	EDUC5507G: Accessible Learning with Technology (3) (OnTechU)
	EDST4470U: Trends & Issues in Educational Technology (3) (2 sections) (OnTechU)
	MDDE604: Instructional Design in Distance Education (3) (3 sections) (AU)
	MDDE610: Survey of Current Educational Technology Applications (3) (3 sections) (AU)
	MDDE619: Trends and Issues in Instructional Design (3) (AU)
2022-23	**EDUC4108: Leveraging Technology for Learning (3) (CBU)**

EDUC5103: Integration of Instruction Design and Information Technology (3) (3 sections) (CBU)
EDUC5107: Information Management in Education Environments (3) (2 sections) (CBU)
EDUC5131: Digital Citizenship in a Global Community (3) (CBU)
AEDT1160U: Digital Communications Technologies (3) (2 sections simultaneous) (OnTechU)
EDUC5102G: Educational Technology and Communication (3) (OnTechU)
EDUC5199G: Teaching and Learning in an Online World (3) (OnTechU)
EDUC5303G: Technology and the Curriculum (3) (OnTechU)
MDDE604: Instructional Design in Distance Education (3) (3 sections) (AU)
MDDE610: Survey of Current Educational Technology Applications (3) (3 sections) (AU)
MDDE619: Trends and Issues in Instructional Design (3) (AU)

2021-22   **EDUC4108: Leveraging Technology for Learning (3) (CBU)**
EDUC4133: Teaching English as a Second Language in an Additive Bilingual Model (3) (CBU)
EDUC5103: Integration of Instruction Design and Information Technology (3) (2 sections) (CBU)
EDUC5107: Information Management in Education Environments (3) (CBU)
EDUC5131: Digital Citizenship in a Global Community (3) (CBU)
AEDT1160U: Digital Communications Technologies (3) (2 sections simultaneous) (OnTechU)
EDUC5102G: Educational Technology and Communication (3) (OnTechU)
EDUC5205G: Leadership and Technology (2) OnTechU)
EDUC5303G: Technology and the Curriculum (3) (OnTechU)
MDDE604: Instructional Design in Distance Education (3) (3 sections) (AU)
MDDE610: Survey of Current Educational Technology Applications (3) (3 sections) (AU)

2020-21   **EDUC4108: Leveraging Technology for Learning (3) (CBU)**
EDUC5103: Integration of Instruction Design and Information Technology (3) (2 sections) (CBU)
EDUC5107: Information Management in Education Environments (3) (CBU)
AEDT1160U: Digital Communications Technologies (3) (3 sections simultaneous) (OnTechU)
MDDE604: Instructional Design in Distance Education (3) (AU)
MDDE610: Survey of Current Educational Technology Applications (3) (3 sections) (AU)
EDUC5107G: Teaching and Learning with Mobile Technologies (3) (OnTechU)
EDUC5199G: Special Topics: Teaching and Learning in an Online World (3) (OnTechU)
EDUC5303G: Technology and the Curriculum (3) (OnTechU)
EDUC5405G: Digital Technologies in Adult Education (3) (OnTechU)

2019-20   **EDUC4108: Leveraging Technology for Learning (3) (CBU)**
EDUC5103: Integration of Instruction Design and Information Technology (3) (2 sections) (CBU)
EDUC5107: Information Management in Education Environments (3) (CBU)
EDUC5405G: Digital Technologies in Adult Education (3) (OnTechU)
MDDE604: Instructional Design in Distance Education (3) (3 sections) (AU)
MDDE610: Survey of Current Educational Technology Applications (3) (3 sections) (AU)
AEDT1160U: Digital Communications Technologies (3) (3 sections simultaneous) (OnTechU)
EDUC5104G: Analysis and Design of Web-Based Learning Tools (3) (OnTechU)

EDUC5199G: Special Topics: Teaching and Learning with Mobile Technologies (3) (OnTechU)

2018-19   **EDUC5103: Integration of Instruction Design and Information Technology (3) (CBU)**
AEDT1160U: Digital Communications Technologies (3) (3 sections simultaneous) (OnTechU)
EDUC5102G: Educational Technology and Communication (3) (OnTechU)
EDUC5103G: Online Technology in Education (3) (OnTechU)
EDUC5199G: Special Topics: Teaching and Learning with Mobile Technologies (3) (OnTechU)
EDUC5199G: Special Topics: Teaching and Learning in an Online World (3) (OnTechU)
EDUC5303G: Technology and the Curriculum (3) (OnTechU)
MDDE610: Survey of Current Educational Technology Applications (3) (2 sections) (AU)
MDDE604: Instructional Design in Distance Education (3) (AU)

9.2   UNSCHEDULED INSTRUCTIONAL ACTIVITY

N/A

9.3 THESIS STUDENTS SUPERVISED OR ON THEIR COMMITTEE

NOTE: Prepare **separate** listings of those students you were supervising, those you were co-supervising and those for which you were on the Committee. Note those theses successfully defended during the year under review are also to be listed in Category 10.

TYPE	NAME	DEGREE	DEPARTMENT	University that will grant degree	THESIS SUBJECT AREA	TIME FRAME
Supervised	Iwona Gniadek	EdD	Faculty of Education	Ontario Tech University	Indiginization of Digital Learning Spaces	2022-2026
	Kathleen Conway	M.Ed.	Faculty of Education	Ontario Tech University	Ontario Ministry of Education's Policy/Program Memorandum 140: A Critique of Resource Allocation and Current Best Practices for Supporting Autistic Students in Elementary Classrooms	2021-2023
	Michelle Kulyk	M.Ed.	Faculty of Humanities and Social Sciences	Athabasca University	The Experiences of Indigenous Leaners in Postsecondary ODL in Canada Who Have Jumped the Computer Straight to the Mobile Device	2023-
	Shelley Worth	M.Ed.	Faculty of Humanities and Social Sciences	Athabasca University	Learning Cultures in the Digital Age: A Survey of Instructional Designers	2023-

Co-supervised	Keshini Moodley	M.HSc.	Faculty of Health Sciences	Ontario Tech University	Evidence-based Claims Adjudication: A Technology-based Learning Tool for Automobile Insurance Claims Adjusters	2019-2021
	Rahul Chopra	M.Ed.	Faculty of Education	Ontario Tech University	Developing an Interactive Problem Based Learning (PBL) Rubric utilizing Information Technology Communication (ICT)	2018-2019
Committee	Richard Rogers	EdD	Center for Distance Education	Athabasca University	Adapting a Workplace Open Educational Resource with AGILE Design Thinking	2020 - 2024
	Maria Asuncion	M.Ed	Faculty of Education	Ontario Tech University	Developing an Online Tool for the Ontario Secondary School Literacy Test	2019-2020
	Lena Palermo	M.Ed	Faculty of Education	Ontario Tech University	Using Technology to Enhance the Curriculum in the B.C. Education System	2018-2019
	Philip Jovanovic	EdD	Faculty of Education	Ontario Tech University	Exploring the Pedagogy of Immersive Virtual Reality (IVR) in Higher Education: Defining a Framework for IVR Planning and Experiencing	2023-
External Reviewer	Bernard Kikechi	M.Ed.	Center for Distance Education	Athabasca University	Examining Positive Motivational Instructional Design Strategies for a Youth Project in Kenya	2024
	Jennifer Douglas	DSocSci	Interdisciplinary Studies	Royal Roads University	Analyzing Student Readiness for Online Learning in Higher Education	2024

9.4 NEW OR REVISED TEACHING MATERIALS DEVELOPED OR AUTHORED

NOTE: Include textbooks, manuals, instructional materials updated or newly created.

2022-23   Revised online learning content for EDUC5103: Integration of Instructional Design

and Information Technology (including development and publication of an Open Access eTextbook using the Pressbooks open publishing platform)
Revised online learning content for EDUC4108: Leveraging Technology for Learning

2021-22   Revised online learning content for EDUC5103: Integration of Instructional Design and Information Technology
Revised online learning content for EDUC5107: Information Management in Education Environments
Revised online learning content for EDUC5131: Digital Citizenship in a Global Community
Revised online learning content for EDUC4108: Leveraging Technology for Learning
Revised online learning content for EDUC4133: Teaching English as a Second Language in an Additive Model

2020-21   Revised online learning content for EDUC5103: Integration of Instructional Design and Information Technology
Revised online learning content for EDUC5107: Information Management in Education Environments
Revised online learning content for EDUC4108: Leveraging Technology for Learning

2019-20   Revised online learning content for EDUC5103: Integration of Instructional Design and Information Technology
Revised online learning content for EDUC5107: Information Management in Education Environments
Revised online learning content for EDUC4108: Leveraging Technology for Learning

9.5 SUBSTANTIALLY REVISED OR NEW COURSES DEVELOPED AND APPROVED

2023-24   EDUCxxxx: Accessible and Inclusive Technology (pending)

9.6   PUBLICATIONS IN JOURNALS OR BOOKS RELATED TO TEACHING METHODS

Glahn, C., Power, R., Tan, E., Hambrock. H., Specht, M., Parsons, D., Brown, T., Cristol, D., and Mac Cullum, K, (Eds), (2019). *Proceedings of the 18th World Conference on Mobile and Contextual Learning*, 16-18 September 2019, Delft, Netherlands. https://www.learntechlib.org/j/MLEARN/v/2019/n/1/

Glahn, C., Power, R., Tan, E., (2019). Future Learning Through Experiences and Spaces. In Glahn, C., Power, R., Tan, E., Hambrock. H., Specht, M., Parsons, D., Brown, T., Cristol, D., and Mac Cullum, K, (Eds), *Proceedings of the 18th World Conference on Mobile and Contextual Learning*, 16-18 September 2019, Delft, Netherlands. https://www.learntechlib.org/p/210594/

Hambrock, H., de Villiers, F., Power, R., Koole, M., Ahmed, M., Ellis, W., Abd Karim, R., Kurubacak, G., El-Hussein, M., Ossiannilsson, E., Sharma, R., José Sousa, M., & Wollin, U. (2022). *Seamless Learning in Higher Education 2: Comparisons from International Educators of Changes During a Global Pandemic* (H. Hambrock, F. de Villiers, R. Power, and M. Koole, Eds). International Association for Mobile Learning and Power Learning Solutions. https://pressbooks.pub/seamlesslearning2/

Hambrock, H., de Villiers, F., Rusman, E., MacCullum, K., & Arrieya Arrifin, S. (2020). *Seamless Learning in Higher Education* (R. Power, Editor). [eBook]. International Association for Mobile Learning. https://seamlesslearning.pressbooks.com/

Kay, R., Ruttenberg-Rozen, R., & Power, R. (in press). Exploring an Evidence-Based Framework for Classifying and Using Educational Apps: A Review of the Literature. *Computers & Education*. (Appendix R1)

Moodley, K., Cacellier, C., Power, R., Côté, P. (2020). Evidence-based Claims Adjudication of Traffic Injury Claims in Ontario: Shifting the Focus from Cost to Care. *Journal of Insurance Medicine, 48*(2), 154-164. https://journalofinsurancemedicine.org/doi/10.17849/insm-48-2-1-11.1

Parsons, D., Power, R., Hambrock, H., & MacCullum, K. (Eds). (2021). *Proceedings of the 19th World Conference on Mobile, Blended, and Seamless Learning (mLearn 2020)*, 2-4 November 2020, Cairo, Egypt. https://www.learntechlib.org/j/MLEARN/v/2020/n/1/

Parsons, D., Power, R., Palalas, A., Hambrock, H., Mac Callum, K., (Eds), (2018). *Proceedings of the 17th World Conference on Mobile and Contextual Learning*, 11-14 November 2018, Chicago, IL, USA. https://www.learntechlib.org/j/MLEARN/v/2018/n/1/

Power, R. & Kay, R. (2023). Higher Education Faculty Supports for the Transition to Online Teaching during the COVID-19 Pandemic. *Journal of Educational Informatics, 4*(1), 49-72. https://journalofeducationalinformatics.ca/index.php/JEI/article/view/191

Power, R., Kay, R., & Craig, C. (2023). The Effects of COVID-19 on Higher-Education Teaching Practices. *International Journal of E-Learning & Distance Education, 38*(2). https://www.ijede.ca/index.php/jde/article/view/1255/1899

Power, R. (in press). Evaluating Graduate Education Students' Self-Efficacy with the Use of Artificial Intelligence Agents: A Case Study. *Journal of Educational Informatics*.

Power, R. (Ed.). (2024). *The ALT Text: Accessible Learning with Technology.* Power Learning Solutions. ISBN 978-1-7390190-2-0. https://pressbooks.pub/thealttext/

Power, R. (2023). *Everyday Instructional Design: A Practical Resource for Educators and Instructional Designers.* [eBook]. Power Learning Solutions. ISBN 978-1-9993825-8-2 https://pressbooks.pub/everydayid/

Power, R. (2022). Accessibility in Online Learning. In R. H. Kay & W.J. Hunter (Eds.), *Thriving Online: A Guide for Busy Educators* (pp. 101-108). Ontario Tech University. https://doi.org/10.51357/ERZM7438

Power, R., (2022). Adding Accessibility to Student Feedback. In R. Power (Ed.), *Integration of Instructional Design and Technology, Vol 2*. pp. 63-65. Power Learning Solutions. ISBN 978-1-9993825-5-1. https://idandtech.pressbooks.com/chapter/adding-accessibility-to-student-feedback/

Power, R. (2022). Creating Online Learning Modules. In R. H. Kay & W.J. Hunter (Eds.), *Thriving Online: A Guide for Busy Educators* (pp. 164.173). Ontario Tech University. https://doi.org/10.51357/JKGQ6434

Power, R., (2022). Finding the Right Tool is Not Enough: Addressing Copyright and Privacy Considerations. In R. Power (Ed.), *Integration of Instructional Design and Technology, Vol 2*. pp. 66-68. Power Learning Solutions. ISBN 978-1-9993825-5-1. https://idandtech.pressbooks.com/chapter/finding-the-right-digital-tool-is-not-enough-addressing-copyright-and-privacy-considerations/

Power, R. (Ed.), (2022). *Integration of Instructional Design and Technology, Vol 2*. Power Learning Solutions. ISBN 978-1-9993825-5-1. https://idandtech.pressbooks.com/

Power, R., (2022). Maximizing the Impact of Instructional Video Length. In R. Power (Ed.), *Integration of Instructional Design and Technology, Vol 2.* pp. 1-3. Power Learning Solutions. ISBN 978-1-9993825-5-1. https://idandtech.pressbooks.com/chapter/maximizing-the-impact-of-instructional-video-length/

Power, R. (2020). A Rapid Transition to Online Learning Survival Guide. In *Integration of Instructional Design and Technology to Support Rapid Change*. [eBook]. Power Learning Solutions. https://idandrapidchange.pressbooks.com/chapter/survivalguide/

Power, R. (2019). Design of mobile teaching and learning in higher education: An introduction. In Zhang. Y., Cristol, D. (eds), *Handbook of Mobile Teaching and Learning* (2nd Edition). Springer. https://doi.org/10.1007/978-3-642-41981-2_10-2 (Appendix R3)

Power, R. (2018). Supporting mobile instructional design with CSAM. In Yu, S., Ally, M., & Tsanikos, A. (Eds), *The International Handbook of Mobile and Ubiquitous Learning*, pp. 193-209. Springer Nature. https://doi.org/10.1007/978-981-10-6144-8_12 (Appendix R4)

Power, R., Cristol, D., Gimbert, B., Bartoletti, R, & Kilgore, W. (2016). Using the mTSES to evaluate and optimize mLearning professional development. *The International Review of Research in Open and Distributed Learning, 17*(4). http://www.irrodl.org/index.php/irrodl/article/view/2459

Power, R. (2015). *A framework for promoting teacher self-efficacy with mobile reusable learning objects* (Doctoral dissertation, Athabasca University). http://hdl.handle.net/10791/63

Power, R. (Ed). (2014). Special issue from the 12th World Conference on Mobile and Contextual Learning. *International Journal of Mobile and Blended Learning, 6*(4). http://www.igi-global.com/ijmbl

Power, R., Cristol, D., & Gimbert, B. (2014). Exploring tools to promote teacher efficacy with mLearning. In M. Kalz, Y. Bayyurt, & M. Specht (Eds), *Mobile as a mainstream – Towards future challenges in mobile learning: Communications in Computer and Information Science Volume 479,* pp. 61-68. http://link.springer.com/chapter/10.1007/978-3-319-13416-1_7 (Appendix R2)

Power, R. (2013). Book review: Quinn, C. N. (2011), The mobile academy. *Learning and Teaching in Higher Education: Gulf Perspectives, 10(2)*. http://lthe.zu.ac.ae/index.php/lthehome/article/view/150/69

Power, R. (2013). Collaborative Situated Active Mobile learning strategies: a new perspective on effective mobile learning. *Learning and Teaching in Higher Education: Gulf Perspectives, 10*(2), 69-86. https://doi.org/10.18538/lthe.v10.n2.137

Power, R. (2013). Leader-member exchange theory in higher and distance education. *The International Review of Research in Open and Distributed Learning, 14*(4). http://www.irrodl.org/index.php/irrodl/article/view/1582

Power, R. (2013, June 19). Mobilizing the MOOC: A review of Instructional Design for Mobile Learning (IDML13). *MOOC News and Reviews*. http://moocnewsandreviews.com/mobilizing-the-mooc-review-of-instructional-design-for-mobile-learning-idml13/

Power, R. (Ed.), (2013). *QScience Proceedings: Vol. 2013, 12th World Conference on Mobile and*

Contextual Learning (mLearn 2013). http://www.qscience.com/toc/qproc/2013/3

Power, R. (2013). Targeting FRAME: A new tool for mLearning design. *QScience Proceedings: Vol. 2013, 12th World Conference on Mobile and Contextual Learning (mLearn 2013)*, 34. DOI: 10.5339/qproc.2013.mlearn.34

Power, R. (2012). *QR Cache: Assessing the feasibility of using Quick Response (QR) codes and mobile devices to help students master computer-related workplace English competencies*. http://qrcache.pbworks.com

Power, R, (2012). QR Cache: Connecting mLearning practice with theory. In M. Specht, M. Sharples & J. Miltisilta (Eds.). *Proceedings of the 11th Annual World Conference on Mobile and Contextual Learning (mLearn 2012) held in Helsinki, Finland, 16-18 October 2012* (pp. 346-349). http://ceur-ws.org/Vol-955/

Power, R. & Ford, R. (2009). *Operating System Fundamentals*. Doha, Qatar: College of the North Atlantic - Qatar.
https://www.researchgate.net/publication/339413127_Operating_System_Fundamentals

Power, R. & Murphy, E. (2004). Broadband in teaching and learning in Newfoundland and Labrador. *The Morning Watch* (Winter 2004).
http://www.mun.ca/educ/faculty/mwatch/win04/murphypower.htm

9.7   ATTENDANCE AT TEACHING IMPROVEMENT WORKSHOPS AND CONFERENCES

Accessibility

- **Accessibility Summer Camp**, WSU Campus of Applied Sciences and Technology, June 2021
- **Accessibility for Ontarians with Disabilities Act (AODA) and the Accessible Instruction for Educators**, ONTECHU, June 2018.
- **Accessibility for Ontarians with Disabilities Act (AODA).** Scouts Canada, October 2016.
- **Digital Accessibility: Enabling Participation in the Information Society**, University of Southampton and MOOCAP**,** February-March 2017,
  https://www.futurelearn.com/certificates/77jhfup
- **Document Accessibility training**: Certificate of Participation, Mada: Qatar Assistive Technology Center, 12-13 May, 2014.
- **UMLearn Accessible Training (Customer Service)**. University of Manitoba, September 2017.
- **Video Captioning training**. Certificate of Participation, Mada: Qatar Assistive Technology Center, 14 May, 2014.
- **Web and Mobile App Accessible Design and Usability training**. Certificate of Participation, Mada: Qatar Assistive Technology Center, 20-15 May, 2014.

Instructional Skills Workshop (ISW)

- **Instructional Skills Workshop (ISW)** professional development program (40 hours), College of the North Atlantic—Qatar, 2012.
- **Facilitator Development Workshop (FDW)** professional development program for ISW facilitators (36 hours), University of the Fraser Valley, November 2018.

International Computer Driving License (ICDL)

- ICDL Core Certification (GCC 060 077613)
- ICDL Certified Training Professional (GCC C06 0165)
- ICDL Authorized Tester (GCC T06 00015)
- ICDL Authorized Training Centre and Test Centre Coordinator (GCC T06 00015)

9.8 TEACHING AWARDS OR RECOGNITIONS RECEIVED

- Instructional Leadership Award (2021), Cape Breton University.

9.9 OTHER TEACHING RELATED ACTIVITIES (PROVIDE NARRATIVE DESCRIPTION)

n/a

10. THESES SUPERVISED

NOTE: SUCCESSFULLY DEFENDED DURING THE PERIOD UNDER REVIEW FOR WHICH YOU WERE THE SUPERVISOR OR CO-SUPERVISOR

Committee member for Richard Rogers, Doctor of Education, Adapting a Workplace Open Educational Resource Design with AGILE Design Thinking Techniques, 2011-2024.
External reviewer for Bernard Kikechi, Master of Education, Examining Positive Motivational Instructional Design Strategies for a Youth Project in Kenya, 2024.
External reviewer for Jennifer Douglas, Analyzing Student Readiness for Online Learning in Higher Education, 2024.
Co-supervised Keshini Moodley, Master of Health Sciences in Community, Public and Population Health, Evidence-based Claims Adjudication: A Technology-based Learning Tool for Automobile Insurance Claims Adjusters, 2019-2020.
Committee member for Maria Asuncion, Master of Education, Developing an Online Tool for the Ontario Secondary School Literacy Test, 2019-2020.
Committee member for Lena Palermo, Master of Education, Using Technology to Enhance the Curriculum in the B.C. Education System, 2018-2019.

❖ *NOTES: RE: SECTIONS 11 through 19.*
❖ *The <u>accepted</u> category will precede the <u>published</u> category. Accepted works should indicate date notification of acceptance was received. Once the material has been published, it should be moved from the accepted category to the published category and the volume and page numbers added.*

❖ ***Bold*** *your own name and that of your students/post-doctoral fellows.*

❖ *When research and scholarly work result from collaborative efforts, identify the corresponding or senior author with an asterisk.*

❖ *These guidelines are provided recognizing that reporting practices and terminology may vary from discipline to discipline.*

❖ *The cut-off line between work already assessed for previous appointments and work that is submitted in support of the current action should be clear. (a notation line "beginning of period under review", located in the right place on the C.V., or, a line drawn across the page with notation)*

11. BOOKS, CHAPTERS IN BOOKS, EXPOSITORY AND REVIEW ARTICLES

BOOKS

PUBLISHED:

Hambrock, H., de Villiers, F., Rusman, E., MacCullum, K., & Arrieya Arrifin, S. (2020). *Seamless Learning*

in Higher Education (**R. Power, Editor**). [eBook]. International Association for Mobile Learning. https://seamlesslearning.pressbooks.com/

Hambrock, H., de Villiers, F., **Power, R.**, Koole, M., Ahmed, M., Ellis, W., Abd Karim, R., Kurubacak, G., El-Hussein, M., Ossiannilsson, E., Sharma, R., José Sousa, M., & Wollin, U. (2022). *Seamless Learning in Higher Education 2: Comparisons from International Educators of Changes During a Global Pandemic* (H. Hambrock, F. de Villiers, **R. Power**, and M. Koole, Eds). International Association for Mobile Learning and Power Learning Solutions. ISBN 978-1-9993825-6-8. https://pressbooks.pub/seamlesslearning2/

*Power, R., Gallant, G., Gallant, J., Girouard, J., Hildebrandt, K, MacLeod, J., McCarthy, T., Mugford, J., Pinhorn, C., & Pitts, M. (2020). *Integration of Instructional Design and Technology to Support Rapid Change*. [eBook]. Power Learning Solutions. ISBN 978-1-9993825-3-7. https://idandrapidchange.pressbooks.com/

Power, R. (Ed.). (2024). *The ALT Text: Accessible Learning with Technology*. Power Learning Solutions. ISBN 978-1-7390190-2-0. https://pressbooks.pub/thealttext/

Power, R. (2023). *Everyday Instructional Design: A Practical Resource for Educators and Instructional Designers.* [eBook]. Power Learning Solutions. ISBN 978-1-9993825-8-2 https://pressbooks.pub/everydayid/

Power, R. (Ed.), (2023). *Integration of Instructional Design and Technology, Vol 3*. [eBook]. Power Learning Solutions. https://pressbooks.pub/idandtech3/

Power, R. (Ed.), (2023). *Technology and the Curriculum: Summer 2023*. [eBook]. Power Learning Solutions. https://pressbooks.pub/techcurr2023/

Power, R. (Ed.), (2022). *Integration of Instructional Design and Technology, Vol 2*. [eBook]. Power Learning Solutions. ISBN 978-1-9993825-5-1. https://idandtech.pressbooks.com/

Power, R. (Ed). (2019). *Technology and the curriculum: Summer 2019*. [eBook]. Power Learning Solutions. ISBN 978-1-9993825-1-3. https://techandcurr2019.pressbooks.com/

Power, R. (Ed.) (2018). *Technology and the curriculum: Summer 2018*. [eBook]. Power Learning Solutions. https://techandcurriculum.pressbooks.com/

*Power, R., Ally, M., Cristol, D., & Palalas, A. (Eds). (2017). *IAmLearning: Mobilizing and Supporting Educator Practice*. [e-Book]. International Association for Mobile Learning. ISBN 978-1-7751408-0-1. https://iamlearning.pressbooks.com/

CHAPTERS IN BOOKS

PUBLISHED:

Power, R. (2022). Accessibility in Online Learning. In R. H. Kay & W.J. Hunter (Eds.), *Thriving Online: A Guide for Busy Educators* (pp. 101-108). Ontario Tech University. https://doi.org/10.51357/ERZM7438 (Appendix R8)

Power, R., (2022). Adding Accessibility to Student Feedback. In R. Power (Ed.), *Integration of Instructional Design and Technology, Vol 2*. pp. 63-65. Power Learning Solutions. ISBN 978-1-9993825-5-1. https://idandtech.pressbooks.com/chapter/adding-accessibility-to-student-feedback/

Power, R. (2022). Creating Online Learning Modules. In R. H. Kay & W.J. Hunter (Eds.), *Thriving Online: A Guide for Busy Educators* (pp. 164.173). Ontario Tech University. https://doi.org/10.51357/JKGQ6434 (Appendix R9)

Power, R., (2022). Finding the Right Tool is Not Enough: Addressing Copyright and Privacy Considerations. In R. Power (Ed.), *Integration of Instructional Design and Technology, Vol 2*. pp. 66-68. Power Learning Solutions. ISBN 978-1-9993825-5-1. https://idandtech.pressbooks.com/chapter/finding-the-right-digital-tool-is-not-enough-addressing-copyright-and-privacy-considerations/

Power, R., (2022). Maximizing the Impact of Instructional Video Length. In R. Power (Ed.), *Integration of Instructional Design and Technology, Vol 2.* pp. 1-3. Power Learning Solutions. ISBN 978-1-9993825-5-1. https://idandtech.pressbooks.com/chapter/maximizing-the-impact-of-instructional-video-length/

Power, R. (2019). Design of mobile teaching and learning in higher education: An introduction. In Zhang. Y., Cristol, D. (eds), *Handbook of Mobile Teaching and Learning* (2nd Edition). Springer. https://doi.org/10.1007/978-3-642-41981-2_10-2 (Appendix R3)

Power, R. (2018). Supporting mobile instructional design with CSAM. In Yu, S., Ally, M., & Tsanikos, A. (Eds), *The International Handbook of Mobile and Ubiquitous Learning*, pp. 193-209. Springer Nature. https://doi.org/10.1007/978-981-10-6144-8_12 (Appendix R4)

12. PAPERS IN REFEREED JOURNALS

NOTE: Journal refers to a peer-reviewed periodical devoted to your discipline. Articles in periodicals of a general nature may fit better under sections 27 or 28. All journal titles must be written in full, do not use abbreviations. The format used in the publication must be adhered to. If an article is accepted for publication, please put this information in brackets with date of acceptance.

PUBLISHED:

Moodley, K., Cacellier, C., **Power, R.**, Côté, P. (2020). Evidence-based Claims Adjudication of Traffic Injury Claims in Ontario: Shifting the Focus from Cost to Care. *Journal of Insurance Medicine, 48*(2), 154-164. https://journalofinsurancemedicine.org/doi/10.17849/insm-48-2-1-11.1

Power, R., Cristol, D., Gimbert, B., Bartoletti, R, & Kilgore, W. (2016). Using the mTSES to evaluate and optimize mLearning professional development. *The International Review of Research in Open and Distributed Learning, 17*(4). http://www.irrodl.org/index.php/irrodl/article/view/2459

Power, R. & Kay, R. (2023). Higher Education Faculty Supports for the Transition to Online Teaching during the COVID-19 Pandemic. *Journal of Educational Informatics, 4*(1), 49-72. https://journalofeducationalinformatics.ca/index.php/JEI/article/view/191

Power, R., Kay, R., & Craig, C. (2023). The Effects of COVID-19 on Higher-Education Teaching Practices. *International Journal of E-Learning & Distance Education, 38*(2). https://www.ijede.ca/index.php/jde/article/view/1255/1899

Power, R. (Ed). (2014). Special issue from the 12th World Conference on Mobile and Contextual Learning. *International Journal of Mobile and Blended Learning, 6*(4). http://www.igi-global.com/ijmbl

Power, R. (2013). Collaborative situated active mobile (CSAM) learning strategies: A new perspective on effective mobile learning. *Learning and Teaching in Higher Education: Gulf Perspectives, 10(2)*. http://lthe.zu.ac.ae/index.php/lthehome/article/view/137

Power, R. (2013). Leader-member exchange theory in higher and distance education. *The International Review of Research in Open and Distributed Learning, 14*(4). http://www.irrodl.org/index.php/irrodl/article/view/1582

IN-PRESS:

Kay, R., Ruttenberg-Rozen, R., & **Power, R.** (in press). Exploring an Evidence-Based Framework for Classifying and Using Educational Apps: A Review of the Literature. *Computers & Education*.

Power, R. (in press). Evaluating Graduate Education Students' Self-Efficacy with the Use of Artificial Intelligence Agents: A Case Study. *Journal of Educational Informatics.*

13. PAPERS IN NON-REFEREED JOURNALS

NOTE: (same format as in category #12). ACCEPTED: PUBLISHED:

PUBLISHED:

Power, R. & Murphy, E. (2004). Broadband in teaching and learning in Newfoundland and Labrador. *The Morning Watch* (Winter 2004).
http://www.mun.ca/educ/faculty/mwatch/win04/murphypower.htm

14. INVITED PAPERS/ABSTRACTS IN PUBLISHED CONFERENCE PROCEEDINGS

NOTE: These are invited presentations to peers that have been subsequently published as either an article or an abstract.

Glahn, C., **Power, R.**, Tan, E., (2019). Future Learning Through Experiences and Spaces. In Glahn, C., Power, R., Tan, E., Hambrock. H., Specht, M., Parsons, D., Brown, T., Cristol, D., and Mac Cullum, K, (Eds), *Proceedings of the 18th World Conference on Mobile and Contextual Learning*, 16-18 September 2019, Delft, Netherlands. https://www.learntechlib.org/p/210594/

Parsons, D., **Power, R.,** Hambrock, H., & MacCullum, K. (Eds). (2021). *Proceedings of the 19th World Conference on Mobile, Blended, and Seamless Learning (mLearn 2020)*, 2-4 November 2020, Cairo, Egypt. https://www.learntechlib.org/j/MLEARN/v/2020/n/1/

Power, R., and Jack-Malik, S. (2021, May 18). *Assistive Technology and Tools for Students and Adults with Dyslexia*. [Webinar]. Dyslexia Canada. https://youtu.be/RhDsRyJwe3U

Power, R., and Jack-Malik, S. (2020, October 5). *Using Assistive Technology to Create an Inclusive Classroom*. [Webinar]. Dyslexia Canada. https://youtu.be/pz68X_q-rS8

15. CONTRIBUTED (NON-INVITED) PAPERS/ABSTRACTS IN PUBLISHED CONFERENCE PROCEEDINGS

Power, R., Cristol, D., Gimbert, B., Bartoletti, R., & Kilgore, W. (2015, October 23). *Assessing teacher self-efficacy in mLearning professional development.* Paper presentation at the 14th World Conference on Mobile and Contextual Learning (mLearn 2015), 17-24 October, 2015, Venice, Italy. (Appendix R5)

Power, R., Cristol, D., & Gimbert, B. (2014). Exploring tools to promote teacher efficacy with mLearning. In M. Kalz, Y. Bayyurt, & M. Specht (Eds), *Mobile as a mainstream – Towards future challenges in mobile learning: Communications in Computer and Information Science Volume 479,* pp. 61-68. Available from http://link.springer.com/chapter/10.1007/978-3-319-13416-1_7 (Appendix R2)

Power, R. (2013). Targeting FRAME: A new tool for mLearning design. *QScience Proceedings: Vol. 2013, 12th World Conference on Mobile and Contextual Learning (mLearn 2013)*, 34. DOI: 10.5339/qproc.2013.mlearn.34

Power, R, (2012). QR Cache: Connecting mLearning practice with theory. In M. Specht, M. Sharples & J. Miltisilta (Eds.). *Proceedings of the 11th Annual World Conference on Mobile and Contextual Learning (mLearn 2012) held in Helsinki, Finland, 16-18 October 2012* (pp. 346-349). http://ceur-ws.org/Vol-955/

Power, R. (2012, October). QR Cache: Linking mLearning theory to practice in Qatar. *Qatar Foundation Annual Research Forum Proceedings, 2012*(CSP31). DOI: 10.5339/qfarf.2012.CSP31. http://www.qscience.com/doi/abs/10.5339/qfarf.2012.CSP31

16.   TECHNICAL REPORTS RELEVANT TO ACADEMIC FIELD

n/a

17.   BOOK REVIEWS

Power, R. (2013). Book review: Quinn, C. N. (2011), The mobile academy. *Learning and Teaching in Higher Education: Gulf Perspectives, 10(2)*. http://lthe.zu.ac.ae/index.php/lthehome/article/view/150/69

18. INVITED LECTURES (OUTSIDE CBU) AND INVITED CONFERENCE PRESENTATIONS

NOTE: These are invited but <u>unpublished</u> presentations to peers. Conference papers may appear here prior to being published. If published at a subsequent date, such items should be transferred to section 14.

Kay, R., & **Power, R.** (2022, May 26). *Learning How to Evaluate Mobile Apps to Maximize Learning.* Redefining Learning in a Digital Age, 24-26 May 2022, Oshawa, ON, Canada.

Power, R. & Hambrock, H. (2024, April 10). *Seamless teaching and learning from an AI perspective.* [Webinar]. AI for Education IRN-ISSE Webinar Series 2024.

Power, R. & Kay, R. (2023). *Supporting Educators and Changing Practices during the COVID-19 Pandemic*. 2023 CNIE | RCIE Annual Conference, 23-25 May 2023, Virtual. https://youtu.be/CVTcVmPnQGw

Power, R., & Kay, R. (2022, May 25). *Tipping the Scale Toward Innovative Technology Use for Teachers.* Redefining Learning in a Digital Age, 24-26 May 2022, Oshawa, ON, Canada.

Power, R. (2024). *Educator Confidence with AI: A Case Study and a New Research Tool*. Invited presentation at Artificial Intelligence: The Balance of Innovation and Prevention, 21 March 2024, Cape Breton University, Sydney, NS, Canada.

Power, R. (2022, June 13). *Integrating Digital Technologies for Engagement.* ISW East Coast Spring Institute, 13-15 June 2022, Halifax, NS, Canada.

Power, R. (2022, May 4). *How to Make OHS Training Exciting.* 2022 Presentation at Safety First in Cape Breton Symposium, 4 May 2022, Membertou, NS, Canada.

Power, R. (2022, March 29). *Choosing the Right Tool: Key Considerations.* [Webinar]. Invited presentation for ELD2033: Learning Management Systems (LMS) and Web Conferencing Applications, Queens College, Kingston, ON, Canada.

Power, R. (2021, July 21). *Making Mobile Learning Work for Educators and Students*. [Webinar]. Invited lecture presentation for the University of Saskatchewan.

Power, R. (2019, November 2). *Mobile technologies in emergency care*. [YouTube video]. Invited speaker presentation at TEC Vancouver 2019 Technologies in Emergency Care Conference, 2 November 2019, Vancouver, BC, Canada. https://youtu.be/WoaJUoA7uQ4

Power, R. (2018, November 14). *Future directions for IAmLearn and mobile learning: A call to action*. Keynote presentation at the 17th World Conference on Mobile and Contextual Learning (mLearn 2018), 10-14 November 2018, Chicago, IL, USA.

Power, R. (2018, May 16). *Making mobile learning work for educators and students*. Opening keynote address at Mobile Summit 2018, 16-17 May 2018, Scarborough, ON, Canada.

Power, R. (2018, May 16). *treasARhunt*. Workshop session at Mobile Summit 2018, 16-17 May 2018, Scarborough, ON, Canada.

Power, R. (2018, February 14). *Emerging possibilities: Exploring innovations in healthcare education & training*. Presentation at Educator Network Day 2018, 14 February 2018, Surrey, BC, Canada.

Power, R. (2016, August 5). *mHealth: Mobile learning for health care educators and students*. Presentation for the University of North Texas SPH Online Learning Retreat, 5 August 2016.

Power, R. (2016, February 10). *Exploring mHealth and mLearning*. Presentation at Educator Network Day 2016, 10 February 2016, Surrey, BC, Canada. https://youtu.be/LoKargU88PY

Power, R. (2015, October 12). *Instructional design and mobile technologies*. Workshop presentation for the Doha eLearning Developers Guild.

Power, R. (2015, May 22). *Instructional design for mobile learning*. Webinar presentation for Instructional Design for Mobile Learning. https://youtu.be/RdDg0Fs-3No

Power, R. (2015). *mLearning research: Moving forward*. Guest lecture presentation for Teaching and Research with Mobile Learning, University of Western Australia. https://youtu.be/goQ6MNrjKSQ

Power, R., & Koole, M. (2015, April 22). *Apps for learning English (App-LE): How mobile learning can enhance teaching and learning in ESL*. Webinar presentation for TESL Ontario. https://tutela.ca/EventsGroup?organicgroup=8594&cat=518&defaultcat[437]=518

Power, R. (2014, May). *Framing instructional design for collaborative RLOs with the CSAM framework.* Presentation at the Advanced Distributed Learning Group's 2014 Interagency Mobile Learning Webinar Series, 20-22 May, 2014. http://www.adlnet.gov/interagency-mobile-learning-webinar-series-2014/schedule /

Power, R. (2014, April). *Future trends in mobile learning*. Guest lecture presentation for A World of Mobile Learning 2014, University of Western Australia, April 2014. http://youtu.be/ZySfdhuGerE

Power, R. (2013, September). *Creating mobile RLOs (reusable learning objects) using Collaborative Situated Active Mobile (CSAM) learning strategies*. Webinar presentation for participants in the

University of British Colombia Master of Education program, Fall 2013.

19. CONTRIBUTED (NON-INVITED) PAPERS/ABSTRACTS AT CONFERENCES

NOTE: These are unpublished oral or poster presentations to peers.

Power, R. (2018, November 10). *treasARmap*. Workshop presentation at the 17th World Conference on Mobile and Contextual Learning (mLearn 2018), 10-14 November 2018, Chicago, IL, USA.

Power, R., Ally, M., & Cristol, D. (2015, October 18). *Cooking to go: Creating an open-access, interactive mobile pedagogy "cookbook."* Workshop presentation at the 14th World Conference on Mobile and Contextual Learning (mLearn 2015), 17-24 October, 2015, Venice, Italy.

Power, R., Cristol, D., & Gimbert, B. (2014, November). *Using free tools and a pedagogical framework to promote teacher efficacy with mLearning*. Workshop presentation at the 13th World Conference on Mobile and Contextual Learning (mLearn 2014), 3-5 November, 2014, Istanbul, Turkey.

Power, R. (2013, November). *Create your own mobile RLOs… and get your students doing it too!* Workshop presentation at Teaching with Technology 2013, 26-28 November, 2013, Clarenville, Newfoundland, Canada.

Power, R. (2013, April). *Collaborative Situated Active Mobile (CSAM) learning strategies: A new perspective on effective mobile learning*. Presentation at the Mobile Learning: Gulf Perspectives Research Symposium, April 25, 2013, Abu Dhabi, United Arab Emirates.

Power, R. (2013, April). *Creating your own mobile reusable learning objects for situated active mLearning*. Workshop presentation at the Technology in Higher Education 2013 (THE2013) conference, April 16-17, 2013, Doha, Qatar.

20. PATENTS GRANTED

N/A

21 RESEARCH GRANT AND CONTRACT INFORMATION

NOTE: In the case of collaborations where portions of the grant/contract are clearly assigned to individual researchers, indicate the amount available to you.

21.1 General Research Grant and Contract Information

Completed Grants/Contracts

Rob Power, Graduate Student Research Fund, $1268.00, Athabasca University, Athabasca, AB, Canada. 2014

Rob Power, Graduate Student Dissemination Fund, $1991.00, Athabasca University, Athabasca, AB, Canada. 2014.

21.2 Students Hired as Research Assistants

N/A

22. ARTISTIC EXHIBITIONS OR PERFORMANCES, PUBLICATION OF CREATIVE WRITING

FICTION:

Power, R. (1994). *Levenhök: The Master's War.* St. John's, NL, Canada: Byrnte Books. 9780557731855

Power, R. (1996). *Levenhök: Hunters of the Unforgiven.* St. John's, NL, Canada: Byrnte Books. 9780557731862

Power, R. (1996). *The Caster.* St. John's, NL, Canada: Byrnte Books. ISBN 9780557729876

Power, R. (1998). *Sovereignty.* St. John's, NL, Canada: Byrnte Books. ISBN 9780557728251

Power, R. (2001). *An Ocean With Fish In It.* St. John's, NL, Canada: Byrnte Books. ISBN 9780557723058

23. PROFESSIONAL PRACTICE

Professional Development Facilitation:

2023	Book Study: *Everyday Instructional Design: A Practical Resource for Educators and Instructional Designers* (Power, 2023). Facilitated a bi-weekly book study group for faculty from Memorial University of Newfoundland throughout the Fall 2023 academic term.
2020	Transitioning to Online Teaching. Development and facilitation of professional development resources, training sessions, and peer support, for the transition of face-to-face to online delivery for core faculty and contract instructors with the School of Education and Health Sciences, Cape Breton University. An average of 6-10 hours per week. March-December 2020.

Manuscript Reviewing:

2014 –	*International Journal of Interactive Mobile Technologies* (iJIM) Peer review of paper submissions. (approximately 3 hours per month)
2014	13th World Conference on Mobile and Contextual Learning (mLearn 2014) Peer review of paper submissions. (approximately 3 hours per month)
2013 –	*International Journal of Mobile and Blended Learning* (IJMBL) Guest editor for a special edition (Volume 6, Issue 4) dedicated to the 12th World Conference on Mobile and Contextual Learning (mLearn 2013). Peer review of paper submissions. (approximately 3 hours per month)
2013 –	*Learning and Teaching in Higher Education: Gulf Perspectives* (LTHE: Gulf Perspectives) Peer review of paper submissions. (approximately 3 hours per month)
2013	12th World Conference on Mobile and Contextual Learning (mLearn 2013) Lead editor for conference proceedings. Peer review of paper submissions.
2011 –	*International Review of Research in Open and Distributed Learning* (IRRODL)

Peer review of paper submissions. (approximately 3 hours per month)

24. CONSULTING WORK UNDERTAKEN

2023-	Technical and Instructional Design Consultation: Arkansas College of Health Education Online Master's Degree Program Development. (fee for consultation services).
2023	Open Access eBook Development (including proofreading, Accessibility compliance, cover art design, platform integration, and ISBN registration services), iPEAR project (Norwegian University of Science and Technology). (fee for consultation services).
2023	Project Scoping Report: Establishment of an Interactive Staff Safety Training Facility, and Professional Development training sessions on the use of interactive teaching and learning tools: Port Hawkesbury Paper. (fee for consultation services).
2022-2023	Technical and Instructional Design Consultation: Bow Valley College Skills for Success Program. (fee for consultation services).
2022	Video Creation Essentials for Educators: Professional Development Workshop for ICEAP NS. (fee for consultation services).
2022	Teaching with Moodle: Professional Development Workshop for ICEAP NS. (fee for consultation services).
2021	Open Access eBook Development (including proofreading, Accessibility compliance, cover art design, platform integration, and ISBN registration services), International Association for Blended Learning. (fee for consultation services).
2020-2021	Project Scoping Report: Interactive Classrooms for the Canadian Coast Guard College. (fee for consultation services).
2020-2021	Project Scoping Report: Interactive Video Creation for the Canadian Coast Guard College. (fee for consultation services).
2020-2021	Business Development Minute Series consultation and video development for Ulnooweg Development Group. (fee for consultation services).
2019 (August)	Project Scoping Report: Master of Science in Nursing Online Program Conversion for Trinity Western University. (fee for consultation services)
2018 (April-August)	Content Development for EDDL 5101 at Thompson Rivers University (fee for consultation services)
2018	Content and Instructional Design Development for MDDE 604, Center for Distance Education, Athabasca University (fee for consultation services).
2016-2017	Content Development for EDTC 0560 and EDTC 0590 at University of Manitoba (fee for consultation services).
2016	Content and Instructional Design Development for MDDE 610, Center for Distance Education, Athabasca University (fee for consultation services).

25. UNIVERSITY COMMITTEES

Accessibility Advisory Committee, Member, 2022-

"CBU Transitions" Program Planning Committee, Member, 2023-

"Ready and Able" CBC/CBU Joint Public Forum Planning Committee, Member, 2023.

Diploma in Educational Technology Quality Assurance Program Review Committee, Member, 2023-

Department of Education Tenure-Track Hiring Committee, STEM (Math Focus), Member, 2022-23

Department of Education Tenure-Track Hiring Committee, Inclusive Education, Member, 2022-23

Department of Education Term Position Hiring Committee, Language Learning, Member, 2022-23

Department of Education Sessional Instructors Hiring Committee, Member, 2021

Ad-Hoc Committee, Department of Education By-Laws Review, Member, 2021

Ad-Hoc Committee, Department of Education Teaching and Learning Safely, Member, 2021

CBU Future of Online Learning Panel Discussion, Panel Member, 2020-21

Faculty Troubleshooting Team, Faculty Troubleshooter, 2020-21

Faculty Development Working Group, Member, 2020-21

University Training Program Working Group, Member, 2020

Student Readiness Experience Working Group, Member, 2020

Open Education Resource Advisory Committee, Member, 2020

Committees (Outside of Cape Breton University):

2014 – 2015	Mobile Learning Subcommittee, Member, College of the North Atlantic-Qatar, Doha, Qatar
2011 – 2015	SEED Program Adjudication Committee, Member, College of the North Atlantic-Qatar, Doha, Qatar
2009 – 2010	Learning Management Systems Steering Committee, Member, College of the North Atlantic-Qatar, Doha, Qatar

26. PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE UNIVERSITY

NOTE: These should be related to your area of expertise/discipline and may include Editorships; Professional Committees; Memberships on Boards; Conference organizing committees: Grant selection committees etc.

President, Executive and Board of Directors, Canadian Network for Innovation in Education (CNIE), 2024-present

Vice-President, Executive and Board of Directors, Canadian Network for Innovation in Education (CNIE), 2023-2024

Project Manager and Conference Chair, 2023 CNIE | RCIE Annual Conference (Virtual), 2022-2023.

Director, Board of Directors, Canadian Network for Innovation in Education (CNIE), 2022-2023.

International Association for Blended Learning (IABL), Member, 2021-present

UArctic Thematic Network Teacher Education, Member, 2020-present.

Past-President, Executive Committee, International Association for Mobile Learning (IAmLearn), 2019-2020.

President, Executive Committee, International Association for Mobile Learning (IAmLearn), 2017-2019.

Committee Member, Scouts Canada Learning Management System Advisory Committee, 2017-2018.

Member-at-Large, Executive Committee, International Association for Mobile Learning (IAmLearn), 2013-2017.

Project Manager and Conference Chair, 12th World Conference on Mobile and Contextual Learning (mLearn 2013), Doha, Qatar, 2012-2013.

Project Manager, 6th Annual Exploring ICT in Education Conference, Doha, Qatar, 2012-2013.

27. PUBLIC AND COMMUNITY CONTRIBUTIONS

UNIVERSITY RELATED:

N/A

NOT UNIVERSITY RELATED:

Section Scouter, Scouts Canada, 2016 - present

28. EXTENSION PUBLICATIONS AND ACTIVITIES

28.1 MEDIA PUBLICATIONS AND INTERVIEWS

Cape Breton University (2020). *CBU Students Publish eBook to Help Fellow Teachers Adjust to Remote Education*. [Web page]. https://www.cbu.ca/newsroom/articles/cbu-students-publish-ebook-to-help-fellow-teachers-adjust-to-remote-education/

Fraser, A.J. (2020, May 20). Rob Power - Authentic Assessment. [Podcast]. *Beyond the Class.* https://soundcloud.com/user-686977444/ep-3-rob-power-authentic-assessment

Rohmer, A. (2020, April 4). Lecce Update / Kathleen Wynne / YRDSB Plans / Teacher View and more. [Audio podcast]. *The Feed.* https://soundcloud.com/user-338287287/the-feed-2020-04-24-lecce-update-kathleen-wynne-yrdsb-plans-teacher-view-and-more

Sutherland, S. (2020, April 9). Some tips for teachers who are transitioning to remote teaching. [Audio podcast]. *Information Morning - Cape Breton*. https://www.cbc.ca/listen/live-radio/1-24-information-morning-cape-breton/clip/15770251-some-tips-for-teachers-who-are-transitioning-to-remote-teaching

28.2 WEBINARS

Power, R. and Hambrock, H. (2024, April 10). *Seamless teaching and learning from an AI perspective*. [Webinar]. AI for Education IRN-ISSE Webinar Series 2024.

Power, R., and Sheppard, B. (2021, May 3). *Digital Accessibility Essentials for Educators*. [Webinar]. Power Learning Solutions and Sheppard Diversity Training. https://youtu.be/-YKKonIYoX4

28.3 OPEN ACCESS INSTRUCTIONAL VIDEOS (ORIGINAL CONTENT)

The following is a list of original content instructional videos that I have created since February 2020.

Power, R. (2024, April 9). *Extracting Files From an Old Moodle Server*. [Video]. https://youtu.be/9AMJWMB63mc

Power, R. (2024, March 19). *Data Analysis vs Discussions (Chapter 4 vs Chapter 5)*. [Video]. https://youtu.be/IcwlYPQzmJw

Power, R. (2024, March 9). *Uncovering UDL - Engaging All Abilities in Your Inclusive Classroom (Dr Lynn LeVatte)*. [Video]. https://youtu.be/4-TMOdFxg_8

Power, R. (2024, March 9). *Uncovering UDL – UDL in Virtual Learning Environments (Melissa Bishop)*. [Video]. https://youtu.be/oqwjWEuHCAo

Power, R. (2024, February 2). *How to Write a Data Analysis Chapter*. [Video]. https://youtu.be/0irPHtNgdag

Power, R. (2024, January 9). *Formatting Reports for APA and Accessibility*. [Video]. https://youtu.be/DS9TJH9eAqI

Power, R. (2023, December 8). *Adapting Your Moodle Content for 6 Week Delivery*. [Video]. https://youtu.be/zyJRebOuZCs

Power, R. (2023, December 8). *Importing Your Moodle Content for 6 Week Delivery.* [Video]. https://youtu.be/y-TEUa2M748

Power, R. (2023, December 8). *Preparing Teams for Your Live Classes.* [Video]. https://youtu.be/p90-8GjZ1WU

Power, R. (2023, December 8). *Revising Your Syllabus and Pre Planning for Moodle*. [Video]. https://youtu.be/lusoui7qrsE

Power, R. (2023, November 5). *Creating and Sharing Your EdTech Influencer Review.* [Video]. https://youtu.be/_veXKNFVnUI

Power, R. (2023, September 19). *Evaluating EdTech Tools*. [Video]. https://youtu.be/O1FQ0wcsqYQ

Power, R. (2023, July 12). *EDUC5800 Course Overview*. [Video]. https://youtu.be/0Rmu8FzydDw

Power, R. (2023, June 14). *Manually Adding the New Canvas Badgr App*. [Video]. https://youtu.be/eE6c5XsHyVU

Power, R. (2024, May 24). *Adding Content to the Community Contributions Blog in Google Sites*. [Video]. https://youtu.be/17QcxHwiKDs

Power, R. (2023, May 08). *Choosing a Data Analysis Research Topic.* [Video]. https://youtu.be/cOmTuo2RLLs

Power, R. (2023, May 01). *Adding Transcripts to YouTube Videos.* [Video]. https://youtu.be/q5z_ZHCVFjg

Power, R. (2023, Mar 25). *Getting Rid of Hidden Links on Content Pages.* [Video]. https://youtu.be/SGOk_N5NMMg

Power, R. (2023, Mar 07). *Using Developer View to Troubleshoot.* [Video]. https://youtu.be/QbExb9MzCeE

Power, R. (2023, Feb 20). *UX and Accessible Course Pages*. [Video]. https://youtu.be/QEvJ6r1ylDo

Power, R. (2023, Feb 03). *Fixing PDF Accessibility.* [Video]. https://youtu.be/33h70ytABkc

Power, R. (2023, Feb 02). *Are Your PDFs Accessible?* [Video]. https://youtu.be/frOYI-y-XfE

Power, R. (2023, Feb 02). *Properly Exporting PDFs.* [Video]. https://youtu.be/F_QAGsHQ-FE

Power, R. (2022, Nov 14). *Avoiding Catastrophic Failure.* [Video]. https://youtu.be/RfM5uOc1r1g

Power, R. (2022, June 22). *Using Quizzes to Create Differentiated Pathways in Canvas*. [Video]. https://youtu.be/zQqkNZ2v-Cg

Power, R. (2022, March 9). *Helpy and Other ID Distractions*. [Video]. https://youtu.be/8AcbYTBJwz4

Power, R. (2022, February 23). *Selecting the Right Tool with SECTIONS.* [Video]. https://youtu.be/XEOIFnOVWzY

Power, R. (2021, November 25). *BEd November 2021 Brunch 'n' Learn Session*. [Video]. https://youtu.be/aqANsQpR2m4

Power, R. (2021, September 07). *Welcome to EDUC4108 (Fall 2021)*. [Video]. https://youtu.be/8_HJAcLkJyk

Power, R. (2021, July 08). *Find Your Discussion Posts in Blackboard* [Video]. https://youtu.be/1yib6WG2c4Q

Power, R. (2021, June 13). *Formatting Fixes for an APA v 7 Research Proposal Assignment* [Video]. https://youtu.be/WRhUSYXlGeo

Power, R. (2021, May 29). *APA Formatting Tips - Page Numbers* [Video]. https://youtu.be/c3HHRTVFgj4

Power, R. (2021, May 23). *Digital Accessibility Essentials for Educators Webinar (May 3, 2021)* [Video]. https://youtu.be/ -YKKonIYoX4

Power, R. (2021, April 29). *Adding Closed Captions Demonstration   Part 1* [Video]. https://youtu.be/PjKR48ihgrQ

Power, R. (2021, April 29). *Creating Your Own Video Captions (Webinar Demonstration)* [Video]. https://youtu.be/4ghNMjCDOfg

Power, R. (2021, April 29). *Digital Accessibility Essentials for Educators Webinar Promo* [Video]. https://youtu.be/s6NttFYGOzY

Power, R. (2021, April 19). *Using Teams and Other Tech Tools During In Person Classes - Collaborating with Breakout Groups* [Video]. https://youtu.be/PznrsdcPOwQ

Power, R. (2021, April 19). *Using Teams and Other Tech Tools During In Person Classes - Navigating to Teams Resources* [Video]. https://youtu.be/vZKLalO6Ptc

Power, R. (2021, April 19). *Using Teams and Other Tech Tools During In Person Classes - Student Presentation with Teams* [Video]. https://youtu.be/4IRwpVF-AFM

Power, R. (2021, April 15). *Using Teams and Other Tech Tools - Starting a Presentation and Using Poll Everywhere* [Video]. https://youtu.be/jkf5XXo7wEI

Power, R. (2021, April 15). *Using Teams and Other Tech Tools - Using Open Response Polls with Poll Everywhere* [Video]. https://youtu.be/5YmlVi4Qvtc

Power, R. (2021, April 15). *Using Teams and Other Tech Tools During In Person Classes - Getting the Class Started* [Video]. https://youtu.be/N6HObXh42O4

Power, R. (2021, April 15). *Using Teams and Other Tech Tools During In Person Classes - Using Kahoot* [Video]. https://youtu.be/kHLuhlv-pEQ

Power, R. (2021, April 15). *Using Teams and Other Tech Tools During In Person Classes - Using Videos and Padlet* [Video]. https://youtu.be/47NJBTuIV7U

Power, R. (2021, January 04). *Docking Moodle Navigation Blocks* [Video]. https://youtu.be/YKZAQWn3AQk

Power, R. (2020, October 21). *How to Add Assignments to Microsoft Teams and Add an Assignment* [Video]. https://youtu.be/llsSn8s10wE

Power, R. (2020, October 21). *Marking Assignments with Multiple Owners in Teams* [Video]. https://youtu.be/Gx_zBt1r51I

Power, R. (2020, October 06). *Sharing Your Learning Journal with Rob* [Video]. https://youtu.be/WHPRJ04zDXY

Power, R. (2020, October 05). *Creating a Canvas Free for Teachers Account* [Video]. https://youtu.be/t_Ir-_9Gz44

Power, R. (2020, September 29). *Managing D2L Homepage Widgets* [Video]. https://youtu.be/VdG-Coe00GM

Power, R. (2020, September 21). *Brightspace ePortfolio: Sharing a Collection with a Group* [Video]. https://youtu.be/d1FXKhymr70

Power, R. (2020, August 07). *Getting Started with Start Smart 2020* [Video]. https://youtu.be/uAwAAT1Lwco

Power, R. (2020, July 31). *Start Smart! 2020 - Accessing the Course* [Video]. https://youtu.be/R4OzTxsDlyU

Power, R. (2020, July 22). *Welcome to Start Smart! 2020* [Video]. https://youtu.be/pGtnO-HwmBg

Power, R. (2020, July 21). *Other Useful Digital Tools for Online Students Topic Overview* [Video]. https://youtu.be/OtgVCcaw978

Power, R. (2020, July 20). *EDUC4108 Online Class Meeting 20 July 2020 Cropped* [Video]. https://youtu.be/0If9gyyshAI

Power, R. (2020, July 20). *Exporting Moodle Courses to Copy to a New Server* [Video]. https://youtu.be/g6tRjrciQD4

Power, R. (2020, July 17). *Editing Moodle Assignment Grade Settings After Students Have Been Graded* [Video]. https://youtu.be/00PAPY2nC6k

Power, R. (2020, July 17). *Turning Your Phone Into a Document Camera* [Video]. https://youtu.be/WX7Y7pXseIw

Power, R. (2020, July 16). *Accessing Office 365 for FREE* [Video]. https://youtu.be/jf-m6PTObRU

Power, R. (2020, July 16). *Getting to Know Teams Topic Overview* [Video]. https://youtu.be/_-mlisDh0Cyk

Power, R. (2020, July 15). *Creating a Team for Group Projects* [Video]. https://youtu.be/XTlno4LiiZU

Power, R. (2020, July 15). *Getting to Know Moodle Topic Overview* [Video]. https://youtu.be/X_HR--rezfY

Power, R. (2020, July 15). *Scheduling a Teams Meeting* [Video]. https://youtu.be/BCAv8lbmucQ

Power, R. (2020, July 15). *Teams Meetings Basics* [Video]. https://youtu.be/vYgeVUoO7YQ

Power, R. (2020, July 15). *Using the Teams Chat Tools* [Video]. https://youtu.be/0FjvDDioiMg

Power, R. (2020, July 14). *Accessing Teams* [Video]. https://youtu.be/IcuEPn41hHI

Power, R. (2020, July 14). *Creating a Moodle Wiki Page with a Table of Contents* [Video]. https://youtu.be/mYxsEdqtKiQ

Power, R. (2020, July 14). *Joining a Class Team Using a Code* [Video]. https://youtu.be/6pHwG1KrJqg

Power, R. (2020, July 14). *Online Learning at CBU: Digital Know How Module Introduction* [Video]. https://youtu.be/l0-HS3mFlYA

Power, R. (2020, July 13). *Adding Files to a Zotero Group Library 2020* [Video]. https://youtu.be/4YUalDejOcY

Power, R. (2020, July 13). *EDUC4108 Online Class Meeting - 13 July 2020* [Video]. https://youtu.be/QznFshfY6og

Power, R. (2020, July 10). *Creating Branching Peer Evaluation Forms* [Video]. https://youtu.be/776bhJ5dD60

Power, R. (2020, July 06). *EDUC4108 06 July 2020* [Video]. https://youtu.be/5eKWdL6k6rk

Power, R. (2020, July 03). *Setting Up Collapsible Moodle Course Topics* [Video]. https://youtu.be/FxhuscWL388

Power, R. (2020, July 02). *Adding Video to a Moodle Discussion* [Video]. https://youtu.be/V2Uh1x8DigM

Power, R. (2020, July 02). *Logging In and Accessing Your Moodle Courses* [Video]. https://youtu.be/Iyk6QGTHYOA

Power, R. (2020, July 02). *Moodle Discussion Basics* [Video]. https://youtu.be/5NYFTeOgAFM

Power, R. (2020, July 02). *Navigating Your Moodle Courses* [Video]. https://youtu.be/slpv5YYuZTA

Power, R. (2020, July 02). *Quizzes in Moodle* [Video]. https://youtu.be/qygN3AI1--I

Power, R. (2020, July 02). *Submitting Assignments in Moodle* [Video]. https://youtu.be/44Zx1HgKf3k

Power, R. (2020, July 02). *Troubleshooting Audio and Video in Microsoft Teams Classes* [Video]. https://youtu.be/XNTjuXfoPM0

Power, R. (2020, June 29). *EDUC4108 Online Class Meeting 29 June 2020* [Video]. https://youtu.be/ZSwHAeEkiLc

Power, R. (2020, June 29). *Organizing Moodle Discussion Forums* [Video]. https://youtu.be/to4OXpuXu0M

Power, R. (2020, June 28). *Saving Content from Moodle* [Video]. https://youtu.be/tIpQ0PfACvI

Power, R. (2020, June 22). *EDUC4108 Online Class Meeting   22 June 2020* [Video]. https://youtu.be/5oil-OaVtks

Power, R. (2020, June 15). *EDUC4108 15 June 2020* [Video]. https://youtu.be/eO16cO-i3vA

Power, R. (2020, June 12). *Using Google Forms in Live Online Classes to Share Live Polls with Instant Feedback* [Video]. https://youtu.be/JQHGyf_4vP8

Power, R. (2020, June 10). *Quizzes and Polls During a Microsoft Teams Meeting* [Video]. https://youtu.be/INQTbid5GFA

Power, R. (2020, June 08). *EDUC4108 08 June 2020* [Video]. https://youtu.be/uFxORBWyB5Y

Power, R. (2020, June 01). *EDUC4108 01 June 2020* [Video]. https://youtu.be/oXjK6NNV9_s

Power, R. (2020, May 27). *Differentiated Pathways with Badges in Canvas Courses* [Video]. https://youtu.be/TWjLWKsJEPc

Power, R. (2020, May 25). *EDUC4108 25 May 2020* [Video]. https://youtu.be/nc46DAdWg2U

Power, R. (2020, May 21). *Adding Digital Badges in Canvas Using Badgr* [Video]. https://youtu.be/9FonuygaP60

Power, R. (2020, May 20). *Downloading an Attendance List During a Microsoft Teams Meeting* [Video]. https://youtu.be/LfqOYCpw5x4

Power, R. (2020, May 19). *Embedding Media with a Player in Moodle* [Video]. https://youtu.be/9ozYdLNWb34

Power, R. (2020, May 17). *Joining a Google Classroom wtih a Join Code* [Video]. https://youtu.be/PgZ6sYzgK0E

Power, R. (2020, May 15). *Creating and Managing Assignments in Moodle* [Video]. https://youtu.be/zHReGLIpIgU

Power, R. (2020, May 15). *Embedding Google Forms in Moodle* [Video]. https://youtu.be/XuwEMaoN6_M

Power, R. (2020, May 15). *Granting Assignment Extensions in Moodle* [Video]. https://youtu.be/Mgl6tsnEIvk

Power, R. (2020, May 15). *Using a Rubric with Mail Merge to Provide Assignment Feedback in Moodle* [Video]. https://youtu.be/FsviX6F_gLg

Power, R. (2020, May 15). *Using Google Forms to Create a Self Evaluation Rubric* [Video]. https://youtu.be/Quri3s6kfQ0

Power, R. (2020, May 12). *Scheduled Announcements in Moodle* [Video]. https://youtu.be/i6PvMwqxqoY

Power, R. (2020, May 11). *EDUC4108 11 May 2020* [Video]. https://youtu.be/hi2ryeQUxZU

Power, R. (2020, May 07). *Sharing Recordings of Classes in Teams UPDATED* [Video]. https://youtu.be/ww48tIjUbU0

Power, R. (2020, May 05). *Checking Class Attendance in Microsoft Teams* [Video]. https://youtu.be/W3VJWNGtgbg

Power, R. (2020, May 05). *Embedding Active Links in Moodle* [Video]. https://youtu.be/MBc3QB0MN-8

Power, R. (2020, May 04). *EDUC4108 04 May 2020* [Video]. https://youtu.be/YVIz0jg-zd4

Power, R. (2020, May 04). *Fixing Flipgrid Login Settings* [Video]. https://youtu.be/ROfNnoo-u8g

Power, R. (2020, May 04). *Flipgrid Audio Issues* [Video]. https://youtu.be/o0p8a25qQ7g

Power, R. (2020, May 01). *Embedding Part of a Longer YouTube Video in Moodle* [Video]. https://youtu.be/UtyQWq19kAU

Power, R. (2020, April 27). *Course Tour EDUC4108* [Video]. https://youtu.be/IcWY4h1AqNI

Power, R. (2020, April 26). *Creating a Backchannel with Google Slides* [Video]. https://youtu.be/H246npdJ4hg

Power, R. (2020, April 22). *Welcome to MDDE 610!* [Video]. https://youtu.be/9AkYwU71too

Power, R. (2020, April 19). *Adding an Online Meeting Space Information Block in Moodle* [Video]. https://youtu.be/MSR-bHiJVZ8

Power, R. (2020, April 19). *Joining a Live Class in Teams* [Video]. https://youtu.be/ECye6QNSPHo

Power, R. (2020, April 19). *Managing Moodle Forum Notifications* [Video]. https://youtu.be/eFfJ_5ow6iw

Power, R. (2020, April 18). *Accessing Live Captions in a Teams Meeting* [Video]. https://youtu.be/RfwvwSF73RM

Power, R. (2020, April 18). *Accessing Office 356 Teams* [Video]. https://youtu.be/VOyQ-3VQnb0

Power, R. (2020, April 18). *Accessing Teams Web Version* [Video]. https://youtu.be/M7Dv1SEvdC8

Power, R. (2020, April 18). *Copying Moodle Books Between Courses* [Video]. https://youtu.be/ZiPrlbuPhvU

Power, R. (2020, April 18). *Creating a Checklist in Moodle* [Video]. https://youtu.be/9-A1AvkJfg4

Power, R. (2020, April 18). *Creating a Class Meeting Space Using Microsoft Teams* [Video]. https://youtu.be/mLbpp8jLtI0

Power, R. (2020, April 18). *Creating a YouTube Channel for Educators* [Video]. https://youtu.be/Uy_5gOV80LY

Power, R. (2020, April 18). *Embedding Flipgrid in Moodle* [Video]. https://youtu.be/WBwO5LAmTWM

Power, R. (2020, April 18). *Embedding Videos in Moodle* [Video]. https://youtu.be/ -n93ecVZwn8

Power, R. (2020, April 18). *Joining Breakout Rooms in Teams* [Video]. https://youtu.be/mvH_JBPBY0w

Power, R. (2020, April 18). *Keeping Moodle Tidy* [Video]. https://youtu.be/rxIb__jrxwU

Power, R. (2020, April 18). *Sharing Video with Sound in Teams Meetings* [Video]. https://youtu.be/QVi48pp23hg

Power, R. (2020, April 18). *Using Moodle Books* [Video]. https://youtu.be/PGBt5vL3eBQ

Power, R. (2020, April 18). *Virtual Breakout Rooms in Teams* [Video]. https://youtu.be/JqO-Oj-wdyM

Power, R. (2020, March 12). *Using a Quiz for Adaptive Release in Canvas* [Video]. https://youtu.be/8zPsh2Jwwlo

Power, R. (2020, March 06). *Using Screencast-O-Matic to Provide Video Feedback* [Video]. https://youtu.be/Le_ek1aRjdw

Power, R. (2020, February 26). *Adding and Managing Canvas Course Participants* [Video]. https://youtu.be/qXDQpPCRHzQ

Power, R. (2020, February 26). *Backing Up and Importing Canvas Course Content* [Video]. https://youtu.be/dowQ5-0FB74

Power, R. (2020, February 26). *Configuring Basic Canvas Course Settings* [Video]. https://youtu.be/cCd-mjp0lmg

Power, R. (2020, February 26). *Creating a New Course in Canvas* [Video]. https://youtu.be/CM9OeqID0Zs

Power, R. (2020, February 26). *Creating and Organizing Canvas Content Modules* [Video]. https://youtu.be/2IjQ2AXCG7M

Power, R. (2020, February 26). *Creating Assignments in Canvas* [Video]. https://youtu.be/CeRZ_9KO7uI

Power, R. (2020, February 26). *Creating Canvas Content Pages* [Video]. https://youtu.be/UISNpTFSoDs

Power, R. (2020, February 26). *Embedding Web Content in Canvas* [Video]. https://youtu.be/1arVnjuxta4

Power, R. (2020, February 26). *Setting a Canvas Course Home Page* [Video]. https://youtu.be/OZWOQY22p5k

Power, R. (2020, February 26). *Testing and Publishing Your Canvas Course* [Video]. https://youtu.be/2jlZyfVmw0k

Power, R. (2020, February 26). *Working With Images in Canvas* [Video]. https://youtu.be/26l4Dyj5jLU

Power, R. (2020, February 12). *Two Basic Steps to Make Your Documents Digitally Accessible* [Video].

https://youtu.be/AKzuXghQFnc

Power, R. (2020, February 07). *Submitting an Assignment in Canvas* [Video]. https://youtu.be/w2spm4RuhFQ

Power, R. (2020, February 06). *Automating Feedback Rubrics Using Spreadsheets and Mail Merge* [Video]. https://youtu.be/in0gx1iTTNc

Power, R. (2020, February 03). *Adding ALT text in Canvas* [Video]. https://youtu.be/5wAR9OMWK78

28.4 OPEN ACCESS INSTRUCTIONAL VIDEOS (PRODUCED CONTENT)
The following is a list of instructional videos that I have helped to produce with content contributed by other colleagues.

Malik-Jack, S. (Host). (2021, June 03). *Laura Grant - Autism and Education* [Video]. https://youtu.be/nJ522VnkPAE

Malik-Jack, S. (Host). (2021, May 17). *Izzy Jack - Gender Identity Within the Classroom* [Video]. https://youtu.be/Cl9_zsPoEZA

Power, R. (2021, June 11). *Win or Lose an RFP* [Video]. https://youtu.be/3iYuDxpuvFg

Power, R. (2021, June 10). *How to Bid on an RFP With a Partner* [Video]. https://youtu.be/QgBFlsasqqk

Power, R. (2021, June 10). *When is an RFP Right for You* [Video]. https://youtu.be/uSqlPz3wmJw

Power, R. (2021, June 09). *AFBP Contributions* [Video]. https://youtu.be/tG4eqOj0_hM

Power, R. (2021, June 08). *Audacity Tutorial* [Video]. https://youtu.be/10prxbJ-1F4

Power, R. (2021, May 05). *Overview of the RFP Process: Procurement* [Video]. https://youtu.be/vGBEYsQFJ_U

Power, R. (2021, April 30). *Setting Goals* [Video]. https://youtu.be/P7f8KMNb5Ig

Power, R. (2021, April 30). *What Do Lenders Look For & Why* [Video]. https://youtu.be/lJsGfc42CPg

Power, R. (2021, February 07). *The 5 Cs of Credit* [Video]. https://youtu.be/i6UjNKxKXpE

Power, R. (2020, August 26). *Motivation and Online Learning Start Smart! 2020 Live Class Session* [Video]. https://youtu.be/uAdpJ0Ubs-s

Power, R. (2020, August 24). *SEH Team Meeting 24 Aug 2020* [Video]. https://youtu.be/e3DEHb8xxo8

Power, R. (2020, August 17). *SEH Team Meeting 17 Aug 2020* [Video]. https://youtu.be/-6rN5fo0f5U

Power, R. (2020, August 10). *Respectful Online Conduct* [Video]. https://youtu.be/PM5CUH_Y4Vc

Power, R. (2020, August 10). *SEH Team Meeting 10 Aug 2020* [Video]. https://youtu.be/XmKpuLiE1aA

Power, R. (2020, August 07). *Problem Solving with Integrity* [Video]. https://youtu.be/YXXJBt0HzWs

Power, R. (2020, August 06). *Knowing Your University - International Student Centre* [Video]. https://youtu.be/Qa4ygBZRQO4

Power, R. (2020, August 05). *Academic Essentials Topic Overview* [Video]. https://youtu.be/3Sf75u2mCyw

Power, R. (2020, August 04). *Getting Organized Topic Overview* [Video]. https://youtu.be/dzOczwNhPFo

Power, R. (2020, August 04). *Knowing Your University Topic Overview* [Video]. https://youtu.be/HlAiDA0rwDQ

Power, R. (2020, July 31). *Knowing Your University   What Supports will be Available to Me Outside of my Classes* [Video]. https://youtu.be/WKbYxaXg1ZY

Power, R. (2020, July 30). *Effective Collaboration* [Video]. https://youtu.be/WHj-6wwDUcE

Power, R. (2020, July 30). *Five Tips for Writing University Assignments* [Video]. https://youtu.be/1rckyy3xd94

Power, R. (2020, July 30). *Knowing Your University   Introduction* [Video]. https://youtu.be/d0Fp61OAgRk

Power, R. (2020, July 30). *Knowing Your University - How Does an Academic Year Unfold* [Video]. https://youtu.be/_3wlHSOA5QM

Power, R. (2020, July 30). *Knowing Your University - What are the Schools and What do They Do* [Video]. https://youtu.be/BDCpgDygKGo

Power, R. (2020, July 29). *Delivering Online Presentations* [Video]. https://youtu.be/t8GFxjQTaNc

Power, R. (2020, July 29). *Knowing Your University - Unama'ki College* [Video]. https://youtu.be/X1ex6l2eOkg

Power, R. (2020, July 28). *Academic Integrity* [Video]. https://youtu.be/h9zSN8gUsEY

Power, R. (2020, July 28). *CBU Library Services Overview* [Video]. https://youtu.be/NcmbVh7otBY

Power, R. (2020, July 28). *Citation Basics* [Video]. https://youtu.be/nSLBlJxik4U

Power, R. (2020, July 28). *Communication Apprehension* [Video]. https://youtu.be/rf0Qrrev7ws

Power, R. (2020, July 28). *Etiquette for Emailing Instructors* [Video]. https://youtu.be/omy6MsNe64g

Power, R. (2020, July 28). *Tips for University Reading* [Video]. https://youtu.be/yQ5Myp2BYqY

Power, R. (2020, July 27). *SEH Team Meeting 27 July 2020* [Video]. https://youtu.be/JsR2iNjSPeI

Power, R. (2020, July 23). *Preparing to Learn   Getting Started on Assignments and Studying* [Video]. https://youtu.be/3_eNRDXPQJQ

Power, R. (2020, July 23). *Preparing to Learn   Note Taking* [Video]. https://youtu.be/Qs2efkdk_UU

Power, R. (2020, July 23). *Preparing to Learn Topic Overview* [Video]. https://youtu.be/9kkztbAuNZ0

Power, R. (2020, July 23). *Quick Tips for Effective Time Management* [Video]. https://youtu.be/X9iTAqLx9SM

Power, R. (2020, July 23). *Staying Motivated* [Video]. https://youtu.be/nkm2K_qw1gg

Power, R. (2020, July 21). *Library Resources at CBU* [Video]. https://youtu.be/fUnGkger3EM

Power, R. (2020, July 21). *Library Services at CBU* [Video]. https://youtu.be/w6jAw7m4HS4

Power, R. (2020, July 20). *SEH Team Meeting 20 July 2020* [Video]. https://youtu.be/hhUDAd4XV44

Power, R. (2020, July 17). *CBU Dept of Ed ICAs Meeting July 17 2020* [Video]. https://youtu.be/OudT-O0PmRE

Power, R. (2020, July 13). *SEHS Team Meeting 13 July 2020* [Video]. https://youtu.be/GzAf-Lk9Pdo

Power, R. (2020, July 10). *CBU Dept of ED ICAs Meeting July 10 2020* [Video]. https://youtu.be/3xSspZeKlAU

Power, R. (2020, July 06). *SEHS Team Meeting 06 July 2020* [Video]. https://youtu.be/njSIXrT1jRY

Power, R. (2020, July 03). *CBU Dept of Ed ICAs Meeting July 3 2020* [Video]. https://youtu.be/QfKo9FFUPWc

Power, R. (2020, June 29). *SEHS Team Meeting 29 June 2020* [Video]. https://youtu.be/rYgMnUOKF2w

Power, R. (2020, June 26). *CBU Dept of Ed ICAs Meeting June 26 2020* [Video]. https://youtu.be/LFQ8HATWYcE

Power, R. (2020, June 22). *SEHS Team Meeting 22 June 2020* [Video]. https://youtu.be/Y1_PTg_eYsc

Power, R. (2020, June 15). *SEHS Team Meeting 15 June 2020* [Video]. https://youtu.be/I0rp6p3y__Y

Power, R. (2020, June 12). *CBU Dept of Ed ICAs Meeting June 12, 2020* [Video]. https://youtu.be/_7TK-b1c4mA

Power, R. (2020, May 29). *CBU Dept of Ed ICAs Meeting - May 29, 2020* [Video]. https://youtu.be/w4N0ujCuPgc

Power, R. (2020, May 22). *CBU Dept of Ed ICAs Meeting - May 22, 2020* [Video]. https://youtu.be/FMciDbT7Kks

Power, R. (2020, May 19). *May Departmental Meeting* [Video]. https://youtu.be/PvCqi069BZI

Power, R. (2020, May 15). *CBU Dept of Ed ICAs Meeting - May 15, 2020* [Video]. https://youtu.be/o6gXIQdsQ9s

Power, R. (2020, May 01). *BEd Orientation 01May2020* [Video]. https://youtu.be/3Ih0snBfyNE

Power, R. (2020, May 01). *CBU Dept of Ed ICAs Meeting May 1, 2020* [Video]. https://youtu.be/_z3yjJc8XnI

Power, R. (2020, April 30). *BEd Program Online Orientation 30 April 2020 2019 20 Cohort* [Video]. https://youtu.be/EvWbkNOjMy4

Power, R. (2020, April 24). *CBU Dept of Ed ICAs Meeting April 24, 2020* [Video]. https://youtu.be/CoCOWiRPp6g

Power, R. (2020, April 17). *CBU Dept of Ed ICAs Meeting April 17, 2020* [Video]. https://youtu.be/Sk0vVmrpGxc

28.5 ORIGINAL CONTENT WEB LOG (BLOG) POSTS
The following is a list of original content I have published via the Power Learning Solutions Blog since February 2020.

Power, R. (2020, February 13). Helping everyone access your online learning resources. [Web log post]. *Power Learning Solutions*. https://www.powerlearningsolutions.com/blog/helping-everyone-access-your-online-learning-resources

Power, R. (2020, February 26). Creating your own courses using Canvas. [Web log post]. *Power Learning Solutions*. https://www.powerlearningsolutions.com/blog/creating-your-own-courses-using-canvas

Power, R. (2020, March 6). Using video to provide assignment feedback. [Web log post]. *Power Learning Solutions*. https://www.powerlearningsolutions.com/blog/using-video-to-provide-assignment-feedback

Power, R. (2020, March 13). A rapid transition to online learning survival guide. [Web log post]. *Power Learning Solutions.* https://www.powerlearningsolutions.com/blog/a-rapid-transition-to-online-learning-survival-guide

Power, R. (2020, September 3). Maximizing the impact of instructional video length. [Web log post]. *Power Learning Solutions*. https://www.powerlearningsolutions.com/blog/maximizing-the-impact-of-instructional-video-length

Power, R. (2020, September 17). Group work in online learning: The good, the bad, the ugly -- and the realities. *Power Learning Solutions*. https://www.powerlearningsolutions.com/blog/group-work-in-online-learning-the-good-the-bad-the-ugly-and-the-realities

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